



Ref: _____

Date: _____

Report on Formulating Learning Objectives

The members of the faculty effectuated a brainstorming in the very beginning of the academic session and decided to lay an emphasis on the following dimensions while formulating the learning objectives:

- **Content:** the intended action, the richness of information and its updation.
- **Context:** the situation-specific realities for which a student is exposed.
- **Level:** levels of difficulty, very specifically keeping an eye on the slow learners.
- **Quality demands:** assessing the quality demands for the intended action.
- **Behaviour:** assuring the desired behaviour.
- **Condition:** the overall student-centric conditions and modalities to meet the same.
- **Degree of mastery:** How well should the student master the content.

Steps to be undertaken for Writing the learning Objectives

It would be made clear that after participating in this session, attendees would be able to know a defined level of knowledge. Each objective shall be expected to give an outcome depicting the learner's knowledge. After participating in the learning exercise, attendees would be able to describe the essential elements of curriculum.

The photographs of the session devoted for the said activity have been enclosed.


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Chitragopi, Aurangabad (Bihar)



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Report on Lesson Planning

The members of the faculty effectuated a brainstorming in the very beginning of the academic session and decided to lay an emphasis on the following dimensions while formulating the lesson planning:

The lesson plan shall be a teacher's guide for a particular lesson which would outline the learning objectives, activities, and assessments. It shall help teachers to turn curriculum into engaging lessons that meet the needs of their students.

Following steps were decided to consider when creating a lesson plan:

- **Learning objectives:** What the teacher wants his/her students to learn?
- **Prerequisite knowledge:** What skills or knowledge do students need to succeed?
- **Assessment:** How will an evaluation of student's understanding shall be made, which would be credible and positive?
- **Activities:** What activities will help students learn the material?
- **Resources:** What materials and tools will students need to complete the activities?
- **Time:** How much time do you want to spend on each lesson?
- **Evaluation:** How will you evaluate the lesson? What worked well and what could be improved?

It was decided by the members of the faculty to accept the above said template and accordingly the lesson plans shall be prepared for all subjects included in the curriculum.

After each class, teachers would also reflect on what worked well and what could be improved in coming times. This approach shall help teachers to adjust to the classroom in a more creative way and improve their overall teaching.

Photographs etc. have been annexed.


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Report on Inclusiveness

The members of the faculty effectuated a brainstorming in the very beginning of the academic session and decided to lay an emphasis on comprehending the component of inclusiveness, which addresses not only the quality of education but also includes people, things, or ideas from all sections of society, and treating them all fairly and equally.

The faculty members appreciated the doctrine of inclusiveness as the outcome of the process of inclusion, which indeed is the ability of a community to include all its members and avoid excluding any of them.

It was understood that fostering inclusive relationships at the college can increase the overall spectrum of teaching. It was emphasized as equality-focused teaching, which shall prove to be a method that aims to create a learning environment, where all students have equal opportunities to succeed.

It was further underlined that the said component of inclusiveness shall improve the Sense of belonging, shall evolve an open and welcoming environment, shall develop a feeling of psychological safety, improve active listening, encourage participation and combat biases. This will result into an overall improvement of student motivation.

Inclusive teaching shall involve deliberately cultivating a learning environment, where all students would be treated equitably and have an equal access to learning. This will make the students feel valued and would act as a catalyst to their learning.

In addition, this phenomenon shall strive to serve the needs of all students, regardless of their backgrounds or identities, and to support their engagement with subject material.

Inclusive pedagogy shall be an approach to teaching aiming at raising the achievement of all students, whilst safeguarding the inclusion of those who are vulnerable to exclusion and other forms of marginalisation.

Photographs substantiating the activities have been annexed.


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Report on Evolving ICT based Learning Situations

The members of the faculty effectuated a brainstorming in the very beginning of the academic session and decided to lay an emphasis on the evolution of a new paradigm shift in the field of education around the world. It was widely accepted that traditional classrooms need to be replaced by smart classroom technologies, and that a teacher's role is to facilitate the communication of previously created online knowledge to learners, as well as to provide access and resources to explore the information, facilitate online collaborations, and create digital content for learners.

Further, during deliberations it was understood that learners are now exposed to a vast amount of material available on the internet; nevertheless, the most difficult task is to filter out the information that is relevant to the learner and adds value to his or her learning. There are several modalities for online education, also known as Information and Communication Technology (ICT) in education, which is a mode of education that employs knowledge and communication technology to assist, enhance, and optimise the delivery of information to learners.

It was appreciated that E-learning has emerged as an umbrella phrase that refers to a wide range of electronic methods for gaining access to education, as well as the process itself. E-learning is a learning approach that is based on institutionalised instruction but uses electronic resources. While teaching can take place in or out of the classroom, E-learning is primarily dependent on the use of computers, tablets, and even cell phones to access the internet. It is learning that is done digitally through the use of electronic media. So, in a nutshell, it's a system in which learning, training, or education takes place digitally through the use of a device and can take place at any time and in any location. Among these are virtual classrooms, web-based learning, computer-based learning, digital collaboration, video and audio recordings, interactive television, and other technologies.

The faculty members discussed the applicability of ICT-based learning in this rural area and appreciated the fact that remote access to course materials has become possible. Lectures, course materials, and a digital library can all be found in online digital repositories. Additionally, academic management systems are hosted online or in the cloud using the flipped classroom method, which has been facilitated by increased use of handheld computers, tablet computers.

It was understood as a significant change in the entire ecosystem of k-delivery system and a result of which students are at the centre of the teaching-learning

process, which encourages them to think critically and creatively. The ICT-based system enables students to learn at their own pace and in their own environment with versatile learning, depending on their particular learning needs. Since there is a broader choice of communication platforms available, therefore, information can be accessed quickly by way of bringing geographically separated locations together.

Photographs have been annexed to substantiate the activities undertaken by the College.


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DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE ESTD.: 2010

Recognized by CBC-ACTE, Bihar Pradesh Govt. of India (New Delhi)

Affiliated to Magadh University (Bodh Gaya) & B.S.E.B (Patna)

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Ref: _____

Date: _____

Report on Community Engagement

The members of the faculty effectuated a brainstorming in the very beginning of the academic session and decided to lay an emphasis on community engagement by way of understanding it as a strategic process that involves working with groups of people to address issues that affect their well-being. The goal is to create sustainable outcomes that improve the quality of services and ensure that communities have a voice in decisions. It was therefore, decided that community engagement shall be incorporated in multiple ways. To start with students would be involved in field-based learning practices in order to create a new interface between the academic community and the larger society. Additionally, students would be encouraged to participate in competitions in association with schools.

Under UBA, college has tried to bring forth the idea of community engagement among its students. Community engagement is also one of the thrust areas in 'New Education Policy' where pathways are created to channelized professional expertise of higher educational institutions back into rural sector. This has encouraged sensitivity, creativity and promote new modes of learning among students. Through UBA, college has aimed at generating an inclusive academic environment. With focus on field-based learning practices, capacity building initiatives and a dialogic mode of learning; the college would aim to create a new interface between the larger society and the academic community.


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Abstract

STUDENT USING ICT SUPPORT DURING PRACTICE TEACHING




Principal
D.P.R.P. Bed College
Chaugaul, Aurangabad (Bihar)

ICT SUPPORT




Principal
D.P.R.P. BEd College
Chingopli, Aurangabad (Bihar)

THEORY COURSE BY PROJECTOR




Principal
D.P.R.P. BEd College
Chiragpur, Aurangabad (Bihar)

USING OF ICT BY STUDENT





LEARNING ENHANCEMENT



Principal
D.P.R. BEd College
Chiragpur, Anantnag (Jammu)



ICT SUPPORT PROVIDED TO STUDENT



4:37

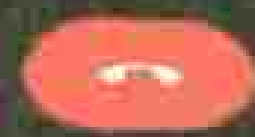
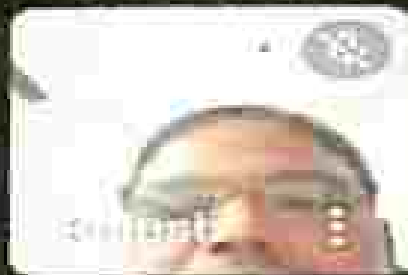
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SHEC is presenting





CHESS COMPETITION -2018



Chandra K.
IQAC
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Chitrakoot, Aurangabad


Principal
D.P.R.P. BEd College
Chitrakoot, Aurangabad (Bihar)



INTERNATIONAL LITERACY DAY -2022



Chitargopi
 IQAC
 D.P.R.P. B.Ed. College
 Chitargopi, Aurangabad

Principal
 D.P.R.P. BEd College
 Chitargopi, Aurangabad (Bihar)



समारोह में स्वागत गीत गाती हुई छात्राएं।



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पूर्व कुलसचिव से पुरस्कार प्राप्त करती छात्रा



Chandana

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PRATIBHAWAN CHHATRA SAMMAN SAMAROH -2022



Chhatra

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Principal

Principal
D.P.R.P. BEd College
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अंभोर नगरी चौपट राजा कमाने पर नारंग प्रस्तुतीकरण



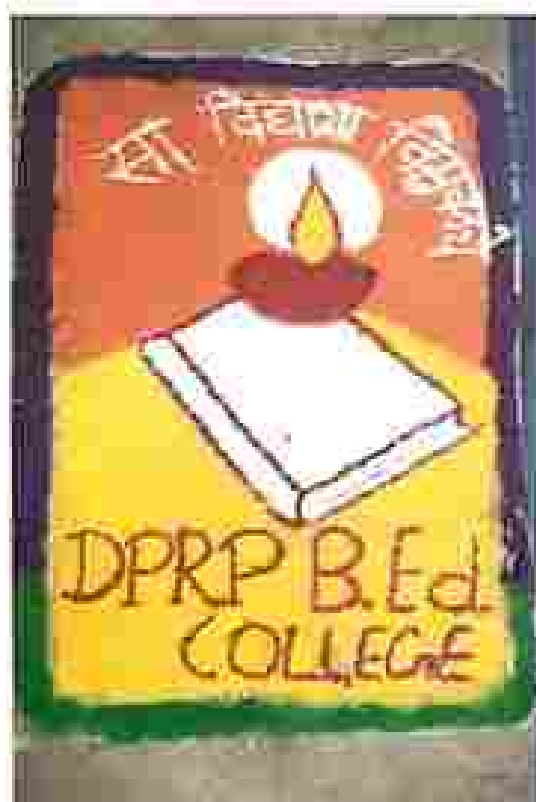
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RANGOLI COMPETITION



Chitra
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D.P.R.P. B.Ed. College
Chitragopi, Aurangabad - 1

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STUDENT HONOR'S CEREMONY



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