

प्रथम अंतरिम परीक्षा 2022

Course- 7(b)

Time- 2 :30 Hours

B.Ed. 2nd Year

F.M= 40

किन्हीं पाँच प्रश्नों के उत्तर दें।

5x8=40

1. शिक्षण सूत्र से आप क्या समझते हैं? के किन्हीं एक शिक्षण सूत्र को विस्तार से लिखें।
2. पाठ्यपुस्तक क्या है? एक अच्छी पाठ्यपुस्तक की विशेषताओं की विवेचना करें।
3. का अर्थ एवं परिभाषा लिखें। दण्डिज्य शिक्षण का अन्य विषयों के साथ सह-सम्बन्ध की विवेचना कीजिए।
4. श्रव्य-दृश्य सामग्री के प्रकारों की व्याख्या कीजिए। में किन्हीं दो डिजिटल एवं नन-डिजिटल श्रव्य-दृश्य सामग्री की उपयोगिता की विवेचना कीजिए।
5. याद-विवाद से आप क्या समझते हैं? इस विधि के गुण एवं दोषों को उदाहरण सहित लिखिए।
6. अवलोकन से आप क्या समझते हैं? अवलोकन के द्वारा अधिगम की प्रक्रिया को विस्तार से चर्चा कीजिए।
7. की विधियों का वर्णन कीजिए। किन्हीं दो शिक्षण विधियों को विस्तार से लिखें।
8. मूल्यांकन को परिभाषित कीजिए। अच्छे मूल्यांकन की विशेषताओं को लिखिए।
9. पाठ्ययोजना क्या है? विषय की किसी एक पाठ्ययोजना का प्रारूप तैयार करें।

DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE

VILL-CHITRAGOPI, PO-PADRAWA, P.S.-JAMHAR, DIST-AURANGABAD(BIHAR)

पूर्व वार्षिक परीक्षा 2022 B.Ed 2nd year (मई-2022-23)

Course-3 Knowledge and Curriculum

समय 3 घंटा

किसी भी प्रश्न का उत्तर दें।

पूर्विक 20

खण्ड -अ

(हिन्दी में उत्तर प्रश्नों का उत्तर दें।)

(20×5=100)

1. ज्ञान से उत्तर प्राप्त सम्बन्धों में ज्ञान के विभिन्न प्रकार का वर्णन करें।
2. ज्ञान निर्माण की प्रक्रिया में बुद्धि का व्यक्तित्व की विशेषता बताएं।
3. ज्ञान निर्माण के विभिन्न सिद्धांतों का वर्णन करें।
4. पाठ्यक्रम की आवश्यकता - क्यों एवं परिभाषा दें।
5. पाठ्यक्रम निर्माण के विभिन्न सिद्धांतों का वर्णन करें।
6. शिक्षकों के पाठ्यक्रम की आवश्यकता एवं पहलुओं का वर्णन करें।
7. शिक्षक व्यक्तित्व की आवश्यकता के विभिन्न मापदण्डों का वर्णन करें।
8. भारतीय शिक्षा में धर्म शिक्षा का स्थान एवं महत्व का वर्णन करें।

खण्ड ब - किसी भी प्रश्न का उत्तर दें।

(20×5=100)

9. बुद्धि और ज्ञान में अंतर बताएं।
10. सी और असी में अंतर बताएं।
11. पाठ्यक्रम, पाठ्यक्रम एवं पाठ्यपुस्तक के अंतर बताएं।
12. पाठ्यक्रम की विशेषताएं का वर्णन करें।
13. NCF 2000 के अनुसार शिक्षा के लक्ष्य बताएं।
14. भारतीय ज्ञान का विकास बताएं।
15. पाठ्य-पुस्तक की आवश्यकता एवं महत्व बताएं।

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Time 34 min.

किन्हीं तीन पक्षों का चयन है।

XII-34

- निम्नलिखित पाँच सत्य/जारीय धारणाओं का उत्तर दें।

574-40

- सिन्धुसिद्धिद पत्तुगिष्ठ पत्तुनी का उपाय है ॥

1031-10

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Dashrath Prasad Ramnandan Pandey B.Ed. College

Chamuguri, Aurangabad, (Bihar) 824121

पूर्व वार्षिक परीक्षा 2022

Time:- 2Hrs Course:- 10 Creating an Inclusive School Full Marks:- 40

किन्हीं तीन प्रश्नों का उत्तर दी।

3X5=15

1. लक्ष्मी शिक्षा की अवधारणा की व्याख्या कीजिए। लक्ष्मी शिक्षा की संदर्भों को अवधारणा का उदाहरण दें। (100)
2. शिक्षा क्या है? क्या इस अवधारणा में? इसकी विशेषताएं क्या होती हैं?
3. सामाजिक अर्थशास्त्र की अवधारणा का विवरण दें।
4. लक्ष्मी शिक्षा की विशेषताएं क्या हैं? इसकी अवधारणा दें।
5. लक्ष्मी शिक्षा की अवधारणा का विवरण दें।

5X3=15

किन्हीं तीन प्रश्नों का उत्तर दी।

1. लक्ष्मी अवधारणा की अवधारणा क्या है? इसकी विशेषताएं क्या होती हैं?
2. लक्ष्मी अवधारणा की विशेषताएं क्या हैं? इसकी अवधारणा दें।
3. लक्ष्मी अवधारणा की विशेषताएं क्या हैं? इसकी अवधारणा दें।
4. लक्ष्मी अवधारणा की विशेषताएं क्या हैं? इसकी अवधारणा दें।
5. लक्ष्मी अवधारणा की विशेषताएं क्या हैं? इसकी अवधारणा दें।
6. लक्ष्मी अवधारणा की विशेषताएं क्या हैं? इसकी अवधारणा दें।
7. लक्ष्मी अवधारणा की विशेषताएं क्या हैं? इसकी अवधारणा दें।
8. लक्ष्मी अवधारणा की विशेषताएं क्या हैं? इसकी अवधारणा दें।

10X1=10

सभी बहुविकल्पीय प्रश्नों का उत्तर दी।

1. लक्ष्मी अवधारणा की अवधारणा क्या है? इसकी विशेषताएं क्या होती हैं? (100)
2. लक्ष्मी अवधारणा की विशेषताएं क्या हैं? इसकी अवधारणा दें। (100)
3. लक्ष्मी अवधारणा की विशेषताएं क्या हैं? इसकी अवधारणा दें। (100)
4. लक्ष्मी अवधारणा की विशेषताएं क्या हैं? इसकी अवधारणा दें। (100)
5. लक्ष्मी अवधारणा की विशेषताएं क्या हैं? इसकी अवधारणा दें। (100)
6. लक्ष्मी अवधारणा की विशेषताएं क्या हैं? इसकी अवधारणा दें। (100)
7. लक्ष्मी अवधारणा की विशेषताएं क्या हैं? इसकी अवधारणा दें। (100)
8. लक्ष्मी अवधारणा की विशेषताएं क्या हैं? इसकी अवधारणा दें। (100)
9. लक्ष्मी अवधारणा की विशेषताएं क्या हैं? इसकी अवधारणा दें। (100)
10. लक्ष्मी अवधारणा की विशेषताएं क्या हैं? इसकी अवधारणा दें। (100)

Dashrath Prasad Ramnandan Pandey B.Ed. College

Chhapra, Arrangabad, (Bihar) 824121

पूर्व वार्षिक परीक्षा 2022

Time - 2Hrs Course - I Health and Physical Education Full Mark - 40

किसी तीन प्रश्नों का उत्तर दें।

3X5=15

1. शारीरिक शिक्षा क्या है? इसके उद्देश्य व महत्व को समझा लीजिए।
2. स्वास्थ्य शिक्षा का अर्थ, परिभाषा, स्तरों को समझा लीजिए।
3. योग का अर्थ, परिभाषा एवं विशेषताओं को समझा लीजिए।
4. मैट्रिक छात्रों को क्या है? इसके सम्बन्ध में किन वस्तुनिष्ठ प्रश्नों का उत्तर दें।
5. किसी तीन प्रश्नों को निम्न दो विषयों में से उत्तर दें।

a. कुटुम्ब b. शैक्षिक दृष्टि c. देशभक्ति d. शरीरबोध e. मित्रता

किसी भी दो प्रश्नों का उत्तर दें।

5X3=15

1. स्वास्थ्य के अर्थ, निम्न दो स्तरों को समझा लीजिए।
2. योग के अर्थ एवं विशेषताओं को समझा लीजिए।
3. स्वास्थ्य की सीमाएँ हैं। स्वस्थ रहने के लिए हम क्या करना चाहते हैं?
4. स्वास्थ्य के स्वास्थ्य संबंधी सामाजिकीय को समझा लीजिए।
5. शारीरिक शक्ति शरीर को किससे प्राप्त होती है? इसे समझा लीजिए।
6. शारीरिक शिक्षा को क्या कहते हैं? इसके मुख्य उद्देश्यों को समझा लीजिए।
7. स्वास्थ्य शिक्षा क्या है? इसके महत्व को समझा लीजिए।
8. किसी दो प्रश्नों का उत्तर दें।

सभी वस्तुनिष्ठ प्रश्नों का उत्तर दें।

10X1=10

1. अन्तर्देशीय खेल दिवस क्या होता है?
 - a. 22-24
 - b. 25-27
 - c. 28-30
 - d. 31-01
2. अन्तराष्ट्रीय में अन्तराष्ट्रीय खेल दिवस को क्या कहते हैं?
 - a. खेल
 - b. खेल
 - c. खेल
 - d. खेल
3. अन्तर्देशीय खेल दिवस का अर्थ क्या है?
 - a. 1985
 - b. 1986
 - c. 1987
 - d. 1988
4. अन्तर्देशीय खेल दिवस को क्या कहते हैं?
 - a. खेल
 - b. खेल
 - c. खेल
 - d. खेल
5. अन्तर्देशीय खेल दिवस का अर्थ क्या है?
 - a. 1991-92
 - b. 1992-93
 - c. 1993-94
 - d. 1994-95
6. अन्तर्देशीय खेल दिवस का अर्थ क्या है?
 - a. खेल
 - b. खेल
 - c. खेल
 - d. खेल
7. अन्तर्देशीय खेल दिवस का अर्थ क्या है?
 - a. खेल
 - b. खेल
 - c. खेल
 - d. खेल
8. अन्तर्देशीय खेल दिवस का अर्थ क्या है?
 - a. खेल
 - b. खेल
 - c. खेल
 - d. खेल
9. अन्तर्देशीय खेल दिवस का अर्थ क्या है?
 - a. खेल
 - b. खेल
 - c. खेल
 - d. खेल
10. अन्तर्देशीय खेल दिवस का अर्थ क्या है?
 - a. खेल
 - b. खेल
 - c. खेल
 - d. खेल

Magadh University, Bodh Gaya

सत्रिक परीक्षा-2022

सामान्य द्वितीय वर्ष- FPC-04

समय- 02:30 घंटे

पूर्वक-40

(खण्ड-क)

किन्हीं दो प्रश्नों का उत्तर दी।

5/2x2=10

1. मुद्रा का महत्व क्या है? संक्षिप्त समझ में लिखिए कि किसे हम मुद्रा की परिभाषा करें।
2. भारत में किस प्रकार का मुद्रा का स्वरूप है?
3. मुद्रा के महत्व को दो-दो बिंदुओं में लिखिए।
4. मुद्रा का महत्व क्या है? इसके महत्व को दो-दो बिंदुओं में लिखिए।

(खण्ड-ख)

5x3=15

किन्हीं तीन प्रश्नों का उत्तर दीजिए।

1. मुद्रा के महत्व को दो-दो बिंदुओं में लिखिए।
2. भारत में किस प्रकार का मुद्रा का स्वरूप है?
3. मुद्रा के महत्व को दो-दो बिंदुओं में लिखिए।
4. मुद्रा का महत्व क्या है? इसके महत्व को दो-दो बिंदुओं में लिखिए।
5. मुद्रा के महत्व को दो-दो बिंदुओं में लिखिए।

(खण्ड-ग)

किन्हीं 10 प्रश्नों का उत्तर दी।

1x10=10

- (1) मुद्रा का महत्व क्या है?
- (2) भारत में किस प्रकार का मुद्रा का स्वरूप है?
- (3) मुद्रा के महत्व को दो-दो बिंदुओं में लिखिए।
- (4) मुद्रा का महत्व क्या है? इसके महत्व को दो-दो बिंदुओं में लिखिए।
- (5) मुद्रा के महत्व को दो-दो बिंदुओं में लिखिए।
- (6) मुद्रा के महत्व को दो-दो बिंदुओं में लिखिए।
- (7) मुद्रा के महत्व को दो-दो बिंदुओं में लिखिए।
- (8) मुद्रा के महत्व को दो-दो बिंदुओं में लिखिए।
- (9) मुद्रा के महत्व को दो-दो बिंदुओं में लिखिए।
- (10) मुद्रा के महत्व को दो-दो बिंदुओं में लिखिए।

DASHRATH PRASAD RAMNANDAN PANDEY

B.ed. COLLEGE



(B.ed. & D.El.Ed. Course)

VILL-CHITRAGOPI, PO- PADRAWAN

PS- JAMHORE, DIST- Aurangabad 431001 (Bihar)

Internal Examination 2021

Name of Student: MANISH KUMAR

Class Roll No. 56 Section _____ Session 2020-21

Subject / Paper 13/11/2021 Date 11-1-2021

Knowledge and Curriculm

Examiner's Signature

Supervisor's Signature

Q

(Q)(1) Answer



मान इस 'ज्ञ' से क्या है जिसका अर्थ है जानना जोर जोर अनुभव आदि होता है। यदि किसी वस्तु जो हमने आस पास है) के स्पर्श का अनुभव होता है तो उसे नैसर्ग ही जानना अनुभव और जोर होता है। वस्तु का स्पर्श हमें है। अतः ज्ञान का अर्थ है जो किसी वस्तु का स्पर्श जानकारी होता है।

मान के उद्देश्य :-

- (1) प्रयोगपूर्ण ज्ञान :- प्रमाणनवासी मानते हैं कि हम प्रमाण द्वारा प्राप्त होता है विचारों को प्रमाण के तहत तथा किसी भी तथ्य से प्रमाण द्वारा समझते हैं।



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1947 ई. में भारत का आज़ादी का आन्दोलन
 से संबंधित एक पुस्तक है।
 यह पुस्तक भारत के
 आज़ादी के आन्दोलन के
 बारे में है।
 यह पुस्तक भारत के
 आज़ादी के आन्दोलन के
 बारे में है।
 यह पुस्तक भारत के
 आज़ादी के आन्दोलन के
 बारे में है।
 यह पुस्तक भारत के
 आज़ादी के आन्दोलन के
 बारे में है।

संकाय

- (1) भारत - आज़ादी के आन्दोलन
- (2) भारत - आज़ादी के आन्दोलन
- (3) भारत - आज़ादी के आन्दोलन
- (4) भारत - आज़ादी के आन्दोलन
- (5) भारत - आज़ादी के आन्दोलन
- (6) भारत - आज़ादी के आन्दोलन
- (7) भारत - आज़ादी के आन्दोलन
- (8) भारत - आज़ादी के आन्दोलन
- (9) भारत - आज़ादी के आन्दोलन
- (10) भारत - आज़ादी के आन्दोलन

DASHRATH PRASAD RAMNANDAN PANDEY

B.ed. COLLEGE

(B.ed. & D.El.Ed. Course)

VILL. CHITRAGORI, P.O. PADRAWAN

PS-JAMHORI, DIST. Aurangabad 524107 (Bihar)

Internal Examination 201



Name of Student MANISH KUMAR

Class Roll No 56 Section 'B' Session 2020-22

Subject / Paper C-1- Kshatriya In Date: 23/9/2021

Examiner's Signature

Instructor's Signature

(Q.1) Ans) व्यवहारवाद में व्यक्ति के व्यवहार का एक साधन के रूप में विश्लेषण किया जाता है। यह आधुनिक पद्धति व्यवहारवादी मानसिक रूढ़िवाद पर केन्द्रित करती है। कौटिल्य साधनवाद व्यवहार के माध्यम से राजनीति, समाज, प्रशिक्षण तथा सामर्थ्य को कायेक्षण करने की है। इतीहसी आराखी के इतिहास में राज्य समाज एवं मानव का व्यवहार अत्यन्त विचित्र विचालता रहा पर धारण ही भया है। व्यवहार का प्रयोग देवता इहल को भयाना लाता है। अपने अनुयाय व्यवहारवाद। व्यापक व्यवहार पर अपना समाज चरान केन्द्रित करता है। व्यवहारवाद व्यापक समाज केन्द्रित करता है।

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 श्रीगुरुदेव की आज्ञा से
 मैं इस कार्य में
 सहयोग करने का
 अवसर प्राप्त हुआ है।
 मैं अपने जीवन में
 जो कुछ भी कर सकूँ
 उसे करने का प्रयत्न
 कर रहा हूँ।
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 कर रहा हूँ।

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 कर रहा हूँ।

DASHRATH PRASAD RAMNANDAN PANDEY

B.ed. COLLEGE

(B.ed. & D.El.Ed. Course)

VILL. CHITRAGORI, P.O. PADRAVAN

P.S. JAMHORI, DIST. Aurangabad 434101 (M.P.)

Internal Examination 2021



Name of Student: RAHUL S.H. KUMAR

Class Roll No. 53 Section (B)

Session 2020-21

Subject/Paper Code: CEECHY (Date 25/7/2021)

Examiner's Signature

Examiner's Signature

Examiner's Signature

राष्ट्र (5)

प्रश्न विभिन्न शिक्षा: - विभिन्न शिक्षा में राष्ट्रीय
अलग विद्यालयों में विभिन्न आकाशवाणी वाले
बच्चों की शिक्षा है। इसमें प्रयोग
सामान्यतः उन बच्चों के लिए
शिक्षा प्रदान है जो विद्यालयों
से दूर हैं। ये विद्यालय नर्सरी
अंग्रेज बच्चों से पीछे नहीं
हैं। विभिन्न शिक्षा की परिभाषा
के अन्तर्गत वह शिक्षण को
बच्चों के बीच संचालित है।

विभिन्न शिक्षा की रूप से
राष्ट्रीय अलग विद्यालयों में शिक्षा
आकाशवाणी वाले बच्चों की
शिक्षा है। इसमें प्रयोग सामान्यतः
उन बच्चों के लिए शिक्षा प्रदान

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1. सर्वोच्च न्यायालय
 2. उच्च न्यायालय
 3. अधीनस्थ न्यायालय
 4. महानगर न्यायालय
 5. नगर न्यायालय
 6. ग्राम न्यायालय
 7. पंचायत न्यायालय
 8. परिवार न्यायालय
 9. व्यापार न्यायालय
 10. सर्वोच्च न्यायालय

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 सुख-पर्व के अन्त में ३।
 भाग्य-पर्व के अन्त में ३।
 सुख-पर्व के अन्त में ३।

(२५५)

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CONCLUSIONS AND RECOMMENDATIONS

Figure 1. The structure of the proposed model.

EX-104 (EX-62) 21

Figure 1

Ques: What is the difference between a function and a procedure?

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B.ed. COLLEGE



(B.ed. & D.El.Ed. Course)

VILL. CHITRAGOP, PO. PADRAWAN

PS. SAMHAR, DIST. Aurangabad 824101 (Bihar)

Internal Examination 2021

Name of Student MANISH KUMAR

Class Roll No. 56 Section 'B'

Session 2020-22

Subject / Paper (I) / Health and Physical Education

Date 26/7/2022

Examiner's Signature


Incharge Examiner

राष्ट्र (अ)

Q1

शाारीरिक शिक्षा का अभ्यास करने और इसे बढ़ावा देने का मुख्य लक्ष्य इस साक्षरता अभियान का विकास करना है। निम्नलिखित पाठ शाारीरिक रूप से जीवन को स्वास्थ्य अभिविविधियों का आनंद लेने के लिए उच्च शैक्षणिक क्षेत्र में है।

शाारीरिक शिक्षा से स्वास्थ्य शरीर से संबंधित शिक्षा प्रदान करना है। यह शिक्षा सामान्य, व्यायाम योग्य, स्वस्थ, जिमनास्टिक, सह-प्राथमिक, अभिविविधियों के माध्यम से प्रदान की जाती है। शाारीरिक शिक्षा प्रदान करने का उद्देश्य मात्र दालों को प्रदान रखना ही नहीं।

प्रश्न - शिवा के प्रमुख धर्मिक कार्य
 का चर्चा का विचार करना होता है।
 चर्चा का कार्य ही वास्तव में उच्च और
 एकात्मिक। शिवात्मक चर्चा करने की
 में जो भी कार्य होता है शिवा
 का अर्थ ही शिवा चर्चा।

१७. शिव स्वामी शिवाः - स्वामी शिवा
 ऐसा व्यक्ति है जिसने उच्च
 विचारों और अपने शक्ति चर्चा
 की सहायता से अपने को
 स्वात्मसंयम की शक्ति प्राप्त की
 शक्ति एवं विशिष्ट चर्चाओं
 से अपने को अपने का प्रकाश
 शिवा प्राप्त है। शिव मानसिक
 और आध्यात्मिक रूप से पूर्ण
 स्वामी है। स्वामी शिवा
 ही स्वामी है। शिवा चर्चा की
 मानसिक चर्चाओं और आध्यात्मिक
 रूप से अपने होने की शक्ति
 को स्वामी होने ही स्वामी
 शक्ति विचारों की अनुपस्थिति
 का नाम नहीं है।

प्रश्न - स्वामी शिवा एवं शिव
 शक्ति शक्ति की व्याख्या करना
 शक्ति की उच्च चर्चाओं में चर्चा
 उच्च चर्चा की शक्ति शक्ति
 शक्ति के चर्चाओं से शक्ति

शुद्धिमान होने शक्ति ही शक्ति
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प्रश्न - शक्ति शक्ति शक्ति
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(2) उतर $\rightarrow$ (e) सुस्नी भरलू

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(6) उतर $\rightarrow$ (d) विरगिन ट

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(8) उतर $\rightarrow$ (h) पंचपत्नी

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(10) उतर $\rightarrow$ (e) 8

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DASHRATH PRASAD RAMNANDAN PANDEY

B.ed. COLLEGE

(B.ed. & D.El.Ed. Course)

VILL-CHITRAGOPI, PO-RAJAWAN

PS-JAMHUR, DIST- Aurangabad 824101 (Bihar)

Internal Examination 201



Name of Student: MANISH KUMAR

Class Roll No: 56 Section: A Session: 2019-21

Subject / Paper: 01 (a) / Biology / Date: 22/01/2022

Examiner's Signature

(by physical sign)

Insigilator's Signature

उत्तर (अ)

प्रश्न 3 अंक

जैविकी विज्ञान विषय पढ़ने से जैविकी विज्ञान की यह समझ हो जिससे हमारे द्वारा जहाँ जहाँ उनकी पारस्परिक क्रियाओं का अध्ययन होता जायगा व जैविकी के विज्ञान के समझ यह परिभाषा लगेगी जो हमारी जान पड़ेगी है जैविकी विज्ञान का वह क्षेत्र है जो जहाँ एक भूतल परमाणु से लेकर सम्पूर्ण जीवमण्डल में होने वाले पारस्परिक क्रियाओं प्रतिक्रियाओं का अध्ययन जायगा व जीव-विज्ञान का विज्ञान यह प्रणाली एक तबो कि उपकरणों के अनुसार जीवन काली एक मात्र प्रणाली में ही है जैविकी का

(10) कल्पवृक्ष का वंशः - जैसे ही मित्र
 भद्रवत्सल नाम प्रभु की सेवा की
 कल्पवृक्ष के पत्रों का
 पत्तों का वंश । पत्रों के
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निम्नलिखित वाक्यों में प्रत्येक वाक्य में
 दो-दो अक्षरों के समान अक्षरों को चिह्नित
 करें।
 निम्नलिखित वाक्यों में प्रत्येक वाक्य में
 दो-दो अक्षरों के समान अक्षरों को चिह्नित
 करें।

१६ एक ऐसा साधक है
 जो सब जगत् का ध्यान
 में करता है अतः
 सबके ही भागीदार है
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 में करता है अतः
 सबके ही भागीदार है
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Figure 2. The first two terms

- (1) शिक्षा का कार्य
 (2) शिक्षा की सुविधा
 (3) शिक्षा में वैश्व मुक्तों की प्राप्ति
 (4) शिक्षा में शिक्षण सुव्यवस्था का निर्माण
 (5) शिक्षा में शिक्षण सुव्यवस्था
 (6) शिक्षा का विकास (7) सौजन्य का विकास
 (8) साहित्य और कला का विकास
 (9) साहित्य और कला (10) साहित्य
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 (93) साहित्य और कला (94) साहित्य
 (95) साहित्य और कला (96) साहित्य
 (97) साहित्य और कला (98) साहित्य
 (99) साहित्य और कला (100) साहित्य

२५) विद्युत् विद्युत् विद्युत् के माध्यम से विद्युत् प्रेरित
 प्रकाश द्वारा विद्युत् से सम्बन्धित
 यह सम्बन्धित विद्युत् विद्युत्
 यह सम्बन्धित यह सम्बन्धित है।
 विद्युत् प्रेरित विद्युत् से सम्बन्धित
 यह सम्बन्धित है। विद्युत् प्रेरित
 यह सम्बन्धित प्रकाश द्वारा विद्युत्
 यह सम्बन्धित प्रकाश द्वारा विद्युत्
 यह सम्बन्धित प्रकाश द्वारा विद्युत्
 यह सम्बन्धित प्रकाश द्वारा विद्युत्

March 1968 - 6 - 1969

महाराष्ट्र शासन, विधान सभा, मुंबई

- (1) यह विज्ञान प्रयोग में प्रदर्शित
- (2) विज्ञान प्रयोगों में प्रदर्शित
- (3) यह प्रयोग में प्रदर्शित
- (4) यह प्रयोग में प्रदर्शित
- (5) यह प्रयोग में प्रदर्शित
- (6) यह प्रयोग में प्रदर्शित
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- (9) यह प्रयोग में प्रदर्शित
- (10) यह प्रयोग में प्रदर्शित

$$1. \text{ 2000 } \times \frac{1}{2} = 1000$$
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[illegible]

विद्यया विमुक्तये विद्याया विमुक्तये

11. $\frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$

DATE	5	MONTH	11	YEAR	2005
BY	200	NAME	MIKE		



PICTURE DURING INTERNAL EXAM CONDUCTED



Chaitanya
Principal
B.P. College
Chaitanya, Bangalore



PICTURE DURING INTERNAL EXAM CONDUCTED



Principal
A. J. K. College
Changanassery, Alappuzha District



PICTURE DURING INTERNAL EXAM CONDUCTED



OKEN
Principal
UPDR, Old Campus
Gurgaon, Haryana (India)

DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE

CHIDAMMALAI KONGARU ROAD S2021

SEMESTER-2020-22

2nd Year Terminal Exam result (Obtained Marks)

EDUCATION B.Ed.

Sl. No.	CLASS	NAME OF STUDENTS	FATHER'S NAME	C-201 100 Marks	C-202 100 Marks	C-203 100 Marks	C-204 100 Marks	C-205 100 Marks	SP-201 100 Marks
1	1	DANISH KUMAR	SAHABU KHAN	27	66	65	60	27	37
2	2	DEEPTI KUMAR	REHAJI SHODHAK	26	68	54	55	25	37
3	3	DEEPI KUMAR	VIJAY KUMAR	27	66	60	64	29	37
4	4	ADARSH	SHYAM SINGH	28	50	64	49	26	37
5	5	ANITA KUMARI SARITA	MOHINDER KUMAR	27	61	55	59	29	38
6	6	ANAND KUMAR	PRADIP KUMAR	25	57	50	51	27	38
7		ANISH KUMAR	ANIL KUMAR	26	62	53	45	28	38
8	8	ANISH KUMAR	PRANAV KUMAR	27	55	46	61	26	38
9	9	ANISH KUMAR	DEEPA KUMAR	29	60	56	66	25	37
10	10	ANISH KUMAR DEEPA KUMAR	DEEPA KUMAR	28	55	67	60	28	AB
11	11	ANISH KUMAR	ANIL KUMAR	28	65	48	59	26	37
12	12	ANISH KUMAR	ANIL KUMAR	29	61	51	67	27	38
13	13	ANISH KUMAR	ANIL KUMAR	27	49	49	52	27	35
14		ANISH KUMAR	ANIL KUMAR	26	53	63	64	26	38

Digitized by
 Anand K. K. K.
 Anand K. K. K.

DASHRATH PRASAD RAMNANDAN PANDEY B.E.L. COLLEGE

CHITTAGONG, AURANGABAD BHAR. (2022)

SESSION-2020-21

2nd Year Terminal Exam result (Obtained Marks)

COURSE - B.E.L.

Sl NO	CLASS ROLL NO	NAME OF STUDENTS	FATHER'S NAME	C-III (100 Marks)	C-III (100 Marks)	C-III (100 Marks)	C-III (100 Marks)	C-III (100 Marks)	C-III (100 Marks)
1	11	ROHIT KUMAR	RAHUL KUMAR	25	50	55	53	28	37
2	12	SANJEEV KUMAR	ROHIT KUMAR	27	65	60	59	27	38
3	13	SHARAD KUMAR	RAHUL KUMAR	28	68	62	64	27	38
4	14	CHANDAN KUMAR SINGH	MAHESH KUMAR	27	55	52	60	25	37
5	15	CHANDAN KUMAR	RAHUL KUMAR	27	52	45	51	26	37
6	16	ANAND KUMAR	RAHUL KUMAR	25	62	49	65	28	38
7	17	DEEPA KUMAR	ANIL KUMAR (DADA)	26	49	59	52	27	38
8	18	DEEPA KUMAR	ANAND KUMAR	27	58	48	55	27	37
9	19	ANAND KUMAR	MAHESH KUMAR	28	60	68	48	26	38
10	20	DEEPA KUMAR	MAHESH KUMAR	29	57	61	45	25	37
11	21	ANAND KUMAR	MAHESH KUMAR	28	61	60	55	28	37
12	22	ANAND KUMAR	MAHESH KUMAR	26	50	62	51	30	37
13	23	ANAND KUMAR	MAHESH KUMAR	29	48	60	62	29	38
14	24	ANAND KUMAR	MAHESH KUMAR	30	56	50	52	28	30

Original
 Dashrath Prasad Ramnandan Pandey B.E.L. College
 Chittagong, Aurangabad Bhar.

DASHRATH PRASAD RAMNANDAN PANDEY R.E.L. COLLEGE

CHITRAGOPIA BHANGARAH BHAR-82422

SESSION-2020-21

2nd Year Terminal Exam result (Obtained Marks)

COURSE :- R.E.L.

Sl NO.	CLASS ROLL NO.	NAME OF STUDENTS	FATHER'S NAME	C-204 (100 Marks)	C-205 (100 Marks)	C-206 (100 Marks)	C-207 (100 Marks)	C-208 (100 Marks)	C-209 (100 Marks)
24	24	MOHAKANT KUMAR	GOPAL TIWARI	26	69	65	60	28	37
25	25	VIBHAT KUMAR GUPTA	RAJY PRASAD GUPTA	27	54	60	59	27	38
26	26	SAYTAM KUMAR	PRAMOD KUMAR SINGH	27	65	50	52	27	38
27	27	BEAUTY KUMAR	SURENDRA KUMAR	26	59	52	48	26	38
28	28	GUPTESHWAR KUMAR	SHYAM SUNDAR KUMAR	28	63	51	49	27	38
29	29	RASHMEE KUMAR	RAJ KUMAR	28	60	57	56	26	37
30	30	SHIKANT KUMAR	PIYUSH NARAYAN SINGH	25	51	56	62	25	37
31	31	PRASANT KUMAR	EXTENRA PRASAD	26	52	60	61	28	38
32	32	ANURAG KUMAR	ANIL KUMAR SINGH	27	60	62	59	27	38
33	33	RAJESH KUMAR	RAM VIJAY RAM	27	48	59	70	27	38
34	34	ABHIRAM KUMAR	SURENDRA KUMAR	26	58	48	69	26	38
35	35	DEEPAK KUMAR SINGH	ANIL KUMAR SINGH	25	50	55	59	25	38
36	36	PRABHU KUMAR	ANIL KUMAR	27	60	62	58	26	37
37	37	PRASAD KUMAR	ANIL KUMAR	28	63	69	50	27	38

DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE

CHITRAKOT, AURANGABAD BHAB-124121

SESSION-2020-21

2nd Year Terminal Exam result (Obtained Marks)

COURSE :- B.Ed.

Sl. NO.	CLASS ROLL NO.	NAME OF STUDENTS	FATHER'S NAME	C-709 (40) (Marks)	C-48 (40) (Marks)	C-49 (40) (Marks)	C-48 (40) (Marks)	C-49 (40) (Marks)	EPC-49 (40) (Marks)
40	45	SADAN KUMAR	DR. PRASAD GUPTA	26	66	62	65	27	38
41	46	DEEPA KUMAR	SHAMJI MOHAN PATEL	25	65	65	68	28	37
42	47	DEEPA KUMAR SINGH	SURENDRA SINGH	29	62	61	58	26	38
43	48	NEHA KUMAR	ABHINAV SINGH	28	52	55	55	27	38
44	49	SAVITRANAND KUMAR	ULAV SINGH	28	70	52	50	30	38
45	50	SATISH KUMAR	SAHITH KUMAR	26	66	60	62	26	38
46	51	PUYA KUMAR	SADAY KUMAR SETHI	27	50	62	64	25	38
47	52	ANITA KUMAR	PRERANSHU PRASAD	25	61	69	60	26	38
48	53	SUDH KUMAR	MAHESH TRIVEDI	28	63	68	50	27	38
49	54	NAVJOT KUMAR	KARANDEEP SINGH	30	59	61	60	27	38
50	55	RAHUL KUMAR	SHYAMNAR SINGH	28	61	60	63	28	37
51	56	MANISH KUMAR	RAJANI SINGH	27	69	50	64	27	38
52	57	ZIHA ZAMAL	SANJEEV KUMAR	26	63	49	69	26	38


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DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE

CHITRAKOT, AURANGABAD BHABH-20121

SESSION-2020-21

2nd Year Terminal Exam result (Obtained Marks)

COURSE :- B.Ed.

Sl. NO.	CLASS (ROLL NO.)	NAME OF STUDENTS	FATHER'S NAME	C-70 (100 Marks)	C-80 (100 Marks)	C-90 (100 Marks)	C-100 (100 Marks)	C-11 (100 Marks)	C-12 (100 Marks)
1.	18	AMIT KUMAR	ASHOK KUMAR SHUKLA	27	50	55	60	27	38
2.	19	VIDA KUMAR	ASHOK KUMAR	26	54	64	49	29	38
3.	20	DARSH KUMAR YADAV	VEERAKANTH MISHRA	25	48	63	52	27	38
4.	21	KASHI LINGH	ANIL KUMAR SHUKLA	26	50	60	51	28	38
5.	22	PRADIP KUMAR	KAMUNAY SHUKLA	28	45	55	60	27	37
6.	23	SHEEL KUMAR	MANOJ KUMAR	27	61	58	57	27	38
7.	24	ANIL KUMAR	ASHOK KUMAR SHUKLA	27	63	50	63	28	38
8.	25	KAMUNAY KUMAR	HEMANT KUMAR	28	59	59	60	30	38
9.	26	ARVIND KUMAR	MANOJ KUMAR	29	49	60	63	29	38
10.	27	DURJAYATI KUMAR	PRADIP KUMAR SHUKLA	30	57	56	66	28	37
11.	28	ARVIND KUMAR	ASHOK KUMAR	28	61	49	59	27	38
12.	29	KIRAN KUMAR	PRADIP KUMAR SHUKLA	27	60	60	48	27	37
13.	30	ANIL KUMAR	ARVIND KUMAR SHUKLA	26	58	64	42	26	38
14.	31	ANIL KUMAR	MANOJ KUMAR	26	49	60	50	25	38

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 Signed
 D. Prasad
 D. Prasad
 D. Prasad

DASHRATH PRASAD RAMNANDAN PANDEY BEd. COLLEGE

CUTTACK, AURANGABAD ROAD, 754121

SESSION-2020-21

2nd Year Terminal Exam result (Obtained Marks)

COURSE - B.Ed.

Sl. No.	CLASS ROLL NO.	NAME OF STUDENTS	FATHER'S NAME	C-200 (100 Marks)	C-400 (100 Marks)	C-600 (100 Marks)	C-800 (100 Marks)	C-1000 (100 Marks)	EP-200 (100 Marks)
13.	72.	OMPRAKASH VIJAYA	KANAKSHI PRASAD PANDEY	28	61	60	61	27	37
15.	74.	SABITA KUMARI	CAJIB PRASAD	27	67	65	63	28	37
16.	75.	ANRISH KUMAR	MEENAKSHI PANDEY	26	63	52	54	27	38
19.	76.	NEELAM KUMARI	MOHINI NARAYAN PANDEY	27	57	61	52	27	37
22.	77.	DIVYA KUMARI	SANJAY KANT	28	48	50	53	29	37
24.	78.	POOJAN	SHAMSH PRASAD PANDEY	27	52	51	50	26	37
26.	79.	UTTIKSHIT KUMAR	RAJESH CHANDRAN	25	59	49	49	27	37
28.	80.	CHANDRANANTA KUMARI	PRANJAN KUMAR PANDEY	26	60	63	48	25	38
31.	81.	VENKAT KUMAR	SRINIVAS KUMAR PANDEY	27	48	49	55	27	38
32.	82.	KUMARI ARYA	SAHENDRA KUMAR PANDEY	26	55	48	65	28	37
33.	83.	ANIL KUMAR	SAHENDRA PANDEY	AB	AB	AB	AB	AB	AB
34.	84.	VAISHNA KUMARI	HYDERAB KHANNA	30	49	60	64	28	37
35.	85.	ARPIJANA	VIJAY KUMAR	26	52	62	65	27	38
36.	86.	KANIKSHT KUMAR	INDRA PRASAD PANDEY	28	62	64	60	28	37

Signature
Date
Place



DASHRATH PRASAD RAMNANDAN PANDEY I.R.E.d. COLLEGE

CHITRAKOT, ADIANGARH BHILAI-30111

SESSION-2019-22

2nd Year Terminal Exam results (Obtained Marks)

COURSE :- I.R.E.d.

Sl. NO.	CLASS ROLL NO.	NAME OF STUDENTS	FATHER'S NAME	C-III (40 Marks)	C-III (40 Marks)	C-III (40 Marks)	C-III (40 Marks)	C-III (40 Marks)	C-III (40 Marks)
87	87	KUMAR KUMAR	SUDAN KUMAR TIPTA	27	61	60	55	27	37
88	88	SANDHU KUMAR	UDAY RAM	27	62	51	60	28	37
89	89	VIPUL KUMAR	KARENDRA PRASAD	25	69	48	47	26	38
90	90	ALOK PRASAD	MOHAN PRASAD TIPTA	26	59	62	49	28	38
91	91	RATU AHMAD	MD. JAHANGIR	26	43	63	61	26	37
92	92	SIMPLI KUMAR	SANJAY SINGH	AB	AB	AB	AB	AB	AB
93	93	POONAM KUMAR	SPRINDA KUMAR	28	54	55	49	29	38
94	94	AKHIL KUMAR	ROHIT KUMAR YADAV	29	61	60	63	27	38
95	95	SHARAT KUMAR	KASTURJI KUMAR	27	50	63	61	28	38
96	96	ADARSH KUMAR	MOHAN SINGH	28	47	64	64	28	38
97	97	DEEPA KUMAR	MOHAN KUMAR	27	48	65	60	27	37
98	98	DEEPA KUMAR	MOHAN KUMAR	26	58	61	49	26	38
99	99	POUSHI KUMAR	ANIL PRASAD	27	60	68	50	27	38
100	100	ASHISH KUMAR	ANAND KUMAR	27	69	63	52	28	38

20/11/2019
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 20/11/2019

DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE

CHITRAKOTI, AURANGABAD BHAR-324121

SESSION-2020-21

2nd Year Terminal Exam result (Obtained Marks)

COURSE - B.Ed.

Sl. No.	CLASS ROLL NO.	NAME OF STUDENTS	FATHER'S NAME	C-04 (100 Marks)	C-05 (100 Marks)	C-06 (100 Marks)	C-07 (100 Marks)	C-08 (100 Marks)	C-09 (100 Marks)
101	101	LAXMI KUMAR	SATYKUMAR SHUKLA	27	60	70	62	27	38
102	102	BABY KUMARI	LICHMAN YADAV	28	65	65	64	28	38
103	103	INDRA KUMAR	KESAR YADAV	27	66	68	48	29	37
104	104	SOMU KUMAR	RAMNARESH SHUKLA	27	59	55	55	28	37
105	105	CHITRAKANT KUMAR	SUNDESHVAR SHUKLA	29	58	60	62	27	38
106	106	SUDEEP KUMAR	AWADHESH KUMAR SHUKLA	28	56	63	64	28	37
107	107	VINOD KUMAR	SATYSHIVAN VISHWAKARMA	29	50	49	60	26	37
108	108	ROHINI BHAVASTAVA	DEEPA BHAVASTAV	29	49	50	63	27	37
109	109	NITESH PATIL	ARUN KUMAR	28	69	55	55	28	37
110	110	VINOD KUMAR	ANIL SHUKLA	27	65	49	63	27	38
111	111	JAYANT KUMAR	RAMNATH SHUKLA	26	55	52	61	28	38
112	112	LAKSHMI KUMAR	SUNDESHVAR SHUKLA	27	49	50	59	28	37
113	113	MANISH KUMAR	RAMNARESH SHUKLA	26	50	58	58	27	37
114	114	DEEPA KUMAR	ARUN KUMAR	28	58	49	57	26	38

Checked
 Principal
 Dashrath Prasad Ramnandan Pandey B.Ed. College
 Chitragoti, Aurangabad (Bihar)

DASHRATH PRASAD RAMNANDAN PANDEY R.E.L. COLLEGE

CHITRAGUPTA, BHANGARAO BHABH-824121

SESSION-2020-22

2nd Year Technical Exam result (Obtained Marks)

COURSE - R.E.L.

Sl. No.	CLASS ROLL NO.	NAME OF STUDENTS	FATHER'S NAME	C-10 (40) (Marks)	C-11 (40) (Marks)	C-12 (40) (Marks)	C-13 (40) (Marks)	C-14 (40) (Marks)	EPC-14 (40) (Marks)
16	16	ANIL KUMAR	ANAND KUMAR	29	60	56	50	27	38
17	17	PAWAN KUMAR	PAWAN PRASAD	27	53	49	52	28	37
18	18	DEVANSH KUMAR	RAJESH KUMAR	26	49	63	62	26	37
19	19	ABHIRAM KUMAR	DEEPA KUMAR	25	45	60	61	27	38
20	20	SALONI KUMARI	RAMSHANKAR KUMAR	28	55	48	55	29	37
21	21	PRIVA KUMAR	SHANTIKUMAR KUMAR	27	62	60	49	28	38
22	22	SAJITH KUMAR	MAHESH KUMAR	29	58	63	50	27	38
23	23	PRABHAT KUMAR	ANAND KUMAR	29	48	62	48	28	37
24	24	ADARSH KUMAR	MAHESH KUMAR	28	53	50	52	26	38
25	25	HEMANT KUMAR	MAHESH KUMAR	27	61	49	65	29	37
26	26	ANAND KUMAR	ANAND KUMAR	26	65	62	60	28	38
27	27	POOJA KUMARI	ANAND KUMAR	25	52	64	48	27	37
28	28	ANAND KUMAR	ANAND KUMAR	27	69	51	54	26	38
29	29	SHANTIKUMAR KUMAR	ANAND KUMAR	29	57	45	57	28	38

Signature
Principal
Dashrath Prasad Ramnandan Pandey R.E.L. College
Chitragupta, Bhangarao Bhhabh-824121



DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE

CITRAGOPI, AURANGABAD DISTRICT-824121

SESSION-2020-22

2nd Year Terminal Exam result (Obtained Marks)

COURSE :- B.Ed.

Sl. No.	CLASS ROLL NO.	NAME OF STUDENTS	FATHER'S NAME	C-III (40 Marks)	C-IV (40 Marks)	C-V (40 Marks)	C-VI (40 Marks)	C-VII (40 Marks)	ETC-III (40 Marks)
08	130	SHUBHIL KUMAR	SATYENDRA SINGH	28	62	62	60	27	38
09	131	RISHA KUMARI	HIRA PRASAD GUPTA	28	60	61	58	28	38
10	132	RISHAB KUMAR	MANGI KUMAR SINGH	27	50	55	47	29	38
11	133	AJIT KUMAR	KAMLA SINGH	26	52	48	49	28	37
12	134	ANANTMOHAN KUMAR	RAJWANT PRASAD	25	56	52	54	28	38
13	135	IVITA KUMARI	CHIRAN PANDEY	26	66	50	51	26	38
14	136	KAJAL KUMAR	POORNIMA SINGH	27	64	57	58	25	38
15	137	RAJEND KUMAR	RAJENDRA SINGH SINGH	28	49	47	64	26	37
16	138	KABIR KOTAK SINGH	KULDEVA SINGH	27	51	49	60	27	37
17	139	PRIVANSHU KUMAR	ANAND KUMAR SINGH	28	65	59	54	29	39
18	140	SANDEEP KUMAR	HIRSHIDA MATHA	26	63	66	57	30	37
19	141	SANFOLI KUMAR	CHANDRA MOHAN CHANDRA VANSI	26	47	53	48	28	37
19	142	SWETA KUMARI	DIANMANT PANDEY	25	57	54	53	27	38

(Signature)
Principal
DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE
CITRAGOPI, AURANGABAD DISTRICT-824121

DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE

CHITRAGOPLA RANGABAD BIHAR- 824121

2nd Year Terminal Exam result (Obtained Marks)

COURSE :- B.Ed.

SESSION- 2020-21

SL NO	CLASS ROLL NO	NAME OF STUDENT	FATHER'S NAME	C-100 (40) (Marks)	C-10 (20) (Marks)	C-15 (30) (Marks)	C-18 (30) (Marks)	C-11 (20) (Marks)	FPC-10 (10) (Marks)
141	141	SANTANU KUMAR	DIANANDA BHENDAN PANDEY	28	61	51	47	27	37
142	142	DEETA KUMARI	JAGADWAR KISHOR	27	50	54	54	27	38
143	143	VANDANA KUMARI	HETORA PANDAY	27	52	57	50	28	37
144	144	AIKA KUMARI	MAHENDRA PANDAY	26	65	61	60	29	38
145	145	ADITY KUMAR	SHIVDAS PANDAY	25	69	63	62	28	38
146	146	SHREY KUMARI	AKHILESH KUMAR	24	45	59	68	27	37
147	147	SUJIT KUMAR	ARUN KUMAR SHON	28	55	48	66	26	37

Signature
Principal
Dashrath Prasad College
Chitragopla, Rangabadi, Bihar

Estd: 2010

DASHRATH PRASAD RAMNANDAN PANDEY B.ED. COLLEGE



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Dist. Aurangabad - 824121 (Bihar) Mob. 9431417084

Web Site: www.dprpbedcollege.co.in

E-mail ID: info@dprpbedcollege.co.in

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Affiliated to Magadh University (Bodh Gaya)

OBSERVATION OF TEACHER'S LESSON

Name of the candidate: CHHAYA KUMARI

Roll No: 81 Section: 'B'

Class: B. Ed. (1st year) Subject: _____

Session: 2021-23

स्कूल इन्टर्नशीप में शिक्षक प्रशिक्षणार्थियों को विद्यालय में निम्न कार्यों को समझना है।

- विद्यालय के बारे में सम्पूर्ण क्रियाकलापों का जानकारी प्राप्त करना।
- बच्चों को उनको स्वाभाविक स्थितिओं-जैसे खेल के दौरान, सांस्कृतिक कार्यक्रम के दौरान, वास्तविक कक्षा संदर्भ में पठन-पाठन का अवलोकन करना।
- बच्चों का शारीरिक, मानसिक एवं भवात्मक विकास कैसे छोटा होता है, समझना।
- बच्चों से बातचीत उनके पढ़ने एवं भवात्मक विकास कैसे होता है, समझना।
- बच्चों से बातचीत, उनके पढ़ने में ढंग, सहपाठी से संबंध, कक्षा अंतःक्रिया, विभिन्न कार्यक्रमों में सहभागिता, आकलन के दौरान उनकी प्रतिक्रिया आदि के माध्यम से बच्चों को समझना।
- विद्यालय संगठन प्रबंधन एवं शिक्षक के बारे में जानना कक्षा शिक्षण का व्यवस्थित करना।
- बच्चों की उन्नति का आकलन व फीडबैक उपलब्ध कराना साधियों के साथ मिलकर कार्य करना।



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(B.Ed. & D.El.Ed.)

OBSERVATION LESSON NO.....01.....

B.Ed. 2021-23 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER MAYA KUMARI

CLASS VIIIth SECTION 'A'

PERIOD 1st DURATION 45 min

SUBJECT Science SUB SUBJECT

TOPIC जन और जल DATE 05-05-2022

PERSONALITY OF THE TEACHER: BEST

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Good Communication skills with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: इनका सवेरा खालीपन के साथ था। बच्चों का मन बग़िचास खींचा किता / बच्चों ने परियोजना दिखाई।

STUDENT PARTICIPATION & INTERACTION: Her behaviour on the children was effective.

TEACHING METHOD: Lecture method, Heuristic method, Story telling method E.t.c



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TEACHING AIDS: चित्र + स्लाइड्स

QUESTIONS & QUESTION TECHNIQUE: प्रश्नोत्तर, आ, क्या, क्यों

REINFORCEMENT: Yes

H.W. WORK: Good

MANNERISM: Good manner

LESSON CLOSURE: With reading

EVALUATION: Nice

HOME WORK: Read the chapter - Combustion and flame

SIGNATURE
PRINC. TEACHER

SIGNATURE
OBSERVER



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OBSERVATION LESSON NO. 02

REG. NO. 19133 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER: RAJESH K. RAI GUPTA

CLASS: 7th SECTION: A

PERIOD: 2nd DURATION: 45 min

SUBJECT: Science SUB SUBJECT:

TOPIC: Combustion and flame DATE: 05-05-22

PERSONALITY OF THE TEACHER: BEST

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Nice communication skills with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: The topic is very interesting and easy to understand. The teacher has given a very good introduction to the topic.

STUDENT PARTICIPATION & INTERACTION: His behavior in the classroom is very good.

TEACHING METHOD: Lecture method, group method, etc.



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(REG. & ESTD.)



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(REG. & ESTD.)

OBSERVATION LESSON NO. 173

REA 302-2.1 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER Trishu Red

CLASS VIIIth SECTION 'A'

PERIOD 1st DURATION 40^{min}

SUBJECT math SUB SUBJECT

TOPIC Area of DATE 03/05/2022

PERSONALITY OF THE TEACHER: Best

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Nice Communication Skills with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: Teacher asked questions to check the understanding of the students regarding the area of a rectangle.

STUDENT PARTICIPATION & INTERACTION: Students were very active and participated in the lesson.

TEACHING METHOD: Explanatory and Demonstrative method.

TEACHING AIDS: Chalk & Duster E.P.C

QUESTIONS & QUESTION TECHNIQUE: Open ended

REINFORCEMENT: Yes

E.S. WORK: Nil

MANNERISM: Good manner

LESSON CLOSURE: Teacher asked questions

EVALUATION: Nil

HOME WORK: Give the area and find the practical examples

SIGNATURE
PUPIL TEACHER
Pooja Pooja

SIGNATURE
OBSERVER



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TEACHING AIDS: CHALK + DUSTY BOARD

QUESTIONS & QUESTION TECHNIQUE: विस्तृत विधि

REINFORCEMENT: YES

S.B. WORK: None (for understanding and introduction)

MANAGERISM: Good

LESSON CLOSURE: ठीक & सर

EVALUATION: Nice

HOME WORK: H.W. (Cube root & simplification)

[Signature]
SIGNATURE
PUPIL TEACHER

[Signature]
SIGNATURE
OBSERVER



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OBSERVATION LESSON NO. 54

T.E.D. 20/11/21 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER: Ravshan Ali Gajjar

CLASS: 7th A SECTION: D

PERIOD: 11th DURATION: 40 min

SUBJECT: Maths SUB SUBJECT:

TOPIC: Circle DATE: 02/12/21

PERSONALITY OF THE TEACHER: BEST

COMMUNICATION SKILL/FLUENCY OF LANGUAGE: Nice communication skills with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: Before their fully accept silent greeting of children. introduction to children was good.

STUDENT PARTICIPATION & INTERACTION: H/A behaviour on the children was effective

TEACHING METHOD: Lecture method. Inductive technique. Story telling method etc.



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WFLA 01/24/21

TEACHING AIDS: CHALK, DUSTER, P.C

QUESTIONS & QUESTION TECHNIQUE: Inductive Technique

REINFORCEMENT: Yes

S.E. WORK: Nice for understanding and introduction

MANNERISM: Good manner

LESSON CLOSURE: With emotion & reading

EVALUATION: Nice

HOME WORK: Circle of circumference

SIGNATURE
PURNI TEACHER

SIGNATURE
OBSERVER



DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE

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WFLA 01/24/21

OBSERVATION LESSON NO. 05

R.E. 2021-22 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER: Piyush Kumar

CLASS: 2nd SECTION: 2

PERIOD: 2nd DURATION: 60 min

SUBJECT: Hindi SUB SUBJECT:

TOPIC: 10th (10th Part A) DATE: 07-05-2022
(10th Part A)

PERSONALITY OF THE TEACHER: BEST

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Nice communication skills with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: Accept silent greeting of children, introduction & relation to children are good

STUDENT PARTICIPATION & INTERACTION: His relation on the children was effective

TEACHING METHOD: Lecture method, artist method, story telling method etc



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TEACHING AIDS: chalk, dust, P.H.C

QUESTIONING & QUESTION TECHNIQUE: story telling method

REINFORCEMENT: yes

B.B. WORK: Good

MANNERISM: Good manner

LESSON CLOSURE: with emotion & shading

EVALUATION: Nice

HOMEWORK: 1) गाने बोलें & गीत बोलें
2) गाने & गीत बोलें

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER



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(B.E. & B.TECH.)

OBSERVATION LESSON NO. 55

B.E. 201-23 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER: T. K. K. K.

CLASS: 10th SECTION: A

PERIOD: 1st DURATION: 45 min

SUBJECT: Maths SUB SUBJECT:

TOPIC: Triangle DATE: 10-12-22

PERSONALITY OF THE TEACHER: Best

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Nice skill
Communication with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: Accept silent greeting of children
Introduction & behavior to children and

STUDENT PARTICIPATION & INTERACTION: Good behavior on the
children was effective

TEACHING METHOD: Lecture method, Inductive method
etc.



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TEACHING AIDS: Chalk & Duster etc.

QUESTIONS & QUESTION TECHNIQUE: Socratic Method

REINFORCEMENT: Yes

R.B. WORK: Nice / for understanding and retention

MANIPULATION: Good practice

LESSON CLOSURE: with emotion & reading

EVALUATION: Nice

HOME WORK: Simplification

[Signature]
SIGNATURE
PUPIL TEACHER

[Signature]
SIGNATURE
OBSERVER



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OBSERVATION LESSON NO. 07

D.A. 2021-22 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER Grayal Kumbhar
CLASS 3rd & 4th SECTION "B"
PERIOD 2nd DURATION
SUBJECT Hindi SUB SUBJECT
TOPIC Form of Water DATE

PERSONALITY OF THE TEACHER: BEST

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Nice Communication skill
with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: Accept about feelings of children
retention & retention in children's life

STUDENT PARTICIPATION & INTERACTION: for learning on the
classroom also effective

TEACHING METHOD: Lecture method & story telling
method etc.



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U.S.A. & 012322

TEACHING AIDS: CPM, DPM, etc.

QUESTIONS & QUESTION TECHNIQUE: Story telling method

REINFORCEMENT: yes

D.E. WORK: Nice for understanding and introduction

MANNERISM: Good manner

LESSON CLOSURE: With story

EVALUATION: Nice

HOME WORK: None/Weak

Signature of Pupil Teacher

SIGNATURE
PUPIL TEACHER

Signature of Observer

SIGNATURE
OBSERVER



DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE

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U.S.A. & 012322

OBSERVATION LESSON NO. 65
REG. 2011-22 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER: Prashant P. Gupta

CLASS: 8th SECTION: A

PERIOD: 1st DURATION: 40 min

SUBJECT: Maths SUB SUBJECT:

TOPIC: Triangle DATE: 11-05-22

PERSONALITY OF THE TEACHER: Best

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Nice Communication skills with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: Accept slight greetings of children
Introduction & behavior of children are good.

STUDENT PARTICIPATION & INTERACTION: 1st behavior of the children was effective.

TEACHING METHOD: Inductive method



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TEACHING AIDS: CHALK, DUSTED BOARD

QUESTIONS & QUESTION TECHNIQUE: Inductive method

REINFORCEMENT: Y/N

E.E. WORK: Nice for understanding and Introduction

MANAGEMENT: Good manner

LESSON CLOSURE: with action & meaning

EVALUATION: Nice

HOME WORK: find the angle

Signature
Pupil Teacher

Signature
Observer



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OBSERVATION LESSON NO. 09

RE. 2021-22 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER: PARASAM JAIN

CLASS: 5th & 1st SECTION: 1st

PERIOD: 1st DURATION: 35 min

SUBJECT: Math SUB-SUBJECT:

TOPIC: fraction of 5th DATE: 24-05-22

PERSONALITY OF THE TEACHER: BEST

COMMUNICATION SKILLS & FLUENCY OF LANGUAGE: Nice communication
speaks with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: greet student greeting to children introduction & focus on

STUDENT PARTICIPATION & INTERACTION: children are good his behavior on the children are active

TEACHING METHOD: Inductive method



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Dist. - ALPABHARATI - 824121 (WB) Mob: 9431417084

TEACHING AID: CHALK & DUSTY BOARD

QUESTIONS & QUESTION TECHNIQUE: Inductive Methods

REINFORCEMENT: Yes

B.B. WORK: Nice

MANNERISM: Good manner

LESSON CLOSURE: With action and reading

EVALUATION: Nice

HOME WORK: fraction of std.

SIGNATURE
PUPIL TEACHER

Chhaya
SIGNATURE
OBSERVER



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Dist. - ALPABHARATI - 824121 (WB) Mob: 9431417084

OBSERVATION LESSON NO. 12

DATE 20-03 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER: RAJESH K. RAI GUPTA

CLASS: VIIIth SECTION: B

PERIOD: 1st DURATION: 45 min

SUBJECT: MUSIC SUB SUBJECT:

TOPIC: MUSIC DATE: 14-03-22

PERSONALITY OF THE TEACHER: B.E.S.P.

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Nice Communication skills with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: Accept Good greetings of children introduction & welcome to children are good.

STUDENT PARTICIPATION & INTERACTION: The behaviour of the children was effective

TEACHING METHOD: Story telling method



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TEACHING AIDS: Chart, Dist. 1-1-6

QUESTIONS & QUESTION TECHNIQUE: Story Telling method

REINFORCEMENT: Yes

B.H. WORK: Nice

MANNERISM: Good manner

LESSON CLOSURE: With story & action

EVALUATION: Nice

HOME WORK: Repetition of name

SIGNATURE
PRINCIPAL/TEACHER

Chhaya Devi

SIGNATURE
OBSERVER



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OBSERVATION LESSON NO. 11

B.T.A. 2019-23 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER: PABENDU KUMAR

CLASS: VIth SECTION: "A"

PERIOD: 1st DURATION: 45 MIN

SUBJECT: Science SUB SUBJECT:

TOPIC: AIR TOPIC DATE: 10-05-22

PERSONALITY OF THE TEACHER: B.E.S.P.

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Nice communication skills with children.

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good.

INTRODUCTION: Start with greetings of children introduction & behavior to children are good.

STUDENT PARTICIPATION & INTERACTION: His behavior as the children was effective.

TEACHING METHOD: Story telling method.



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TEACHING AIDS:

Chalk, ruler, chart etc

QUESTIONS & QUESTION TECHNIQUE:

Story telling method

REINFORCEMENT:

Yes

E.S. WORK:

Nice

MANNERISM:

Good manner

LESSON CLOSURE:

With action & Posing

EVALUATION:

Nice

HOMEWORK:

Seeking its best to make the
Lesson and notes.

SIGNATURE:
PUPIL/TEACHER

SIGNATURE
OBSERVER

Ally Mary



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OBSERVATION LESSON NO. 12

R.E.A. 1st-2nd (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER:

Sonali Singh

CLASS:

TVth

SECTION:

B

PERIOD:

3rd

DURATION:

45 min

SUBJECT:

Maths

SUB SUBJECT:

TOPIC:

Table

DATE:

16-09-22

PERSONALITY OF THE TEACHER:

RESP

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE:

Nice communication

skills with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT:

Good

INTRODUCTION:

Greeted students & children

Introduction of behaviour to children

STUDENT PARTICIPATION & INTERACTION:

New behaviour in the

classroom also effective

TEACHING METHOD:

Story Inductive method





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B.Ed. B. 2019



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B.Ed. B. 2019

TEACHING AIDS: Clock & dustbin & etc.

QUESTIONS & QUESTION TECHNIQUE: Inductive method.

REINFORCEMENT: Yes

O.B. WORK: Nice

MANNERISM: Good manner

LESSON CLOSURE: with action & thinking

EVALUATION: Nice

HOME WORK: Remember the lesson

OBSERVATION LESSON NO. 13

B.E.D. (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER: Su. Haina Kumari

CLASS: 7.3 & 11 SECTION: 11

PERIOD: 10-14 DURATION: 45 min

SUBJECT: English THE SUBJECT

TOPIC: TENSE DATE: 18-05-22

PERSONALITY OF THE TEACHER: BEST

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Good communication

skills with children.

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: with some greetings of children

STUDENT PARTICIPATION & INTERACTION: Her behaviour to the

children was very

TEACHING METHOD: story telling method.

SIGNATURE
PUPIL TEACHER

Signature
OBSERVER



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Dist. Aurangabad - 824121 (Bihar) Mob: 9431417284

Page No. _____

TEACHING AIDS :

Chalk & duster etc.

QUESTIONS & QUESTION TECHNIQUE :

Story Telling method

REINFORCEMENT :

Yes

H.B. WORK :

No

MANIPULUM :

Good manner

LESSON CLOSURE :

With Reading

EVALUATION :

Nice

HOME WORK :

Translation

SIGNATURE
TEACHER

SIGNATURE
OBSERVER



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Page No. _____

OBSERVATION LESSON NO. _____

B.E.D. _____ (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER _____

NAME _____

CLASS _____

SECTION _____

PERIOD _____

DURATION _____

SUBJECT _____

SUB SUBJECT _____

TOPIC _____

DATE _____

PERSONALITY OF THE TEACHER :

Best

COMMUNICATION SKILL/FLUENCY OF LANGUAGE :

Good communication
skill with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT :

Good

INTRODUCTION :

Attracting of children

STUDENT PARTICIPATION & INTERACTION :

Very active in the
classroom and effective

TEACHING METHOD :

Story Telling method





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Dist.-Amroha-24121 (U.P.) Mob: 941417084

SLY & SLY

TEACHING AIDS:

Chalk, duster etc

QUESTIONS & QUESTION TECHNIQUE:

correctly like

REINFORCEMENT:

yes

B.E. WORK:

Nice

MANAGEMENT:

Good smooth

LESSON CLOSURE:

With meaning

EVALUATION:

Nice

HOME WORK:

Leave it

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER

Signature



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SLY & SLY

OBSERVATION LESSON NO.

15

B.T.A. (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER:

Surekha Kumari Singh

CLASS:

3rd

SECTION:

A

PERIOD:

3rd

DURATION:

45 min

SUBJECT:

Maths

SUB SUBJECT:

TOPIC:

fraction

DATE:

13-05-22

PERSONALITY OF THE TEACHER:

B.E.P

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE:

Good communication

skill with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT:

Good

INTRODUCTION:

Accept sound greeting of children

STUDENT PARTICIPATION & INTERACTION:

has behavior of the

children also effective

TEACHING METHOD:

Inductive method





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Dist. Anantnag - 824121 (Jammu) And - 9419117084

DATE: _____

TEACHING AIDS:

chart, table etc.

QUESTIONS & QUESTION TECHNIQUE

inductive method

REINFORCEMENT

yes

H.B. WORK

none

MANAGEMENT

Good manner

LESSON CLOSURE

with guiding

EVALUATION

MCQ

HOME WORK

spelling counting

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER



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DATE: _____

OBSERVATION LESSON NO. 11

B.T.R. _____ (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER

Arpita Kumar

CLASS

4th

SECTION

B

PERIOD

1st

DURATION

15 min

SUBJECT

Maths

SUB SUBJECT

TOPIC

Decimal

DATE

12-08-22

PERSONALITY OF THE TEACHER

Ray

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE

Good Communication

Start with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT

Good

INTRODUCTION

Accept Start greeting of children

STUDENT PARTICIPATION & INTERACTION

Yes Interaction on the

children was effective

TEACHING METHOD

Inductive method, Story telling method



Scanned with OKEN Scanner



DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE

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Dist. Amroha - 247121 (U.P.) Mob: 9411437694

DATE & PAGE:

TEACHING AIDS:

Chalk, duster, etc.

QUESTIONS & QUESTION TECHNIQUE:

Individual method

REINFORCEMENT:

Yes

B.S. WORK:

Nice

MANNERISM:

Good mannerism

LESSON CLOSURE:

With action and drawing

EVALUATION:

Nice

HOME WORK:

Lesson 2 Subtopic

Sandeep Kumar
SIGNATURE
PUPIL TEACHER

Chhaya Kumar
SIGNATURE
OBSERVER



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DATE & PAGE:

OBSERVATION LESSON NO. 17

S.D. (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER:

Pooja Kumar

CLASS:

5th

SECTION:

A

PERIOD:

2nd

DURATION:

20 min

SUBJECT:

English

SUB SUBJECT:

TOPIC:

TRANS

DATE:

12-05-22

PERSONALITY OF THE TEACHER:

BEST

COMMUNICATION SKILLS FLUENCY OF LANGUAGE:

Good Communication

Skills with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT:

Good

INTRODUCTION:

Accept school greetings of children

STUDENT PARTICIPATION & INTERACTION:

his behaviour on the

Children also effective

TEACHING METHOD:

ED-4371 (177)



DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE

Via Chitrakoot, P.O. Padraun, P.S. Jannar,
Dist. Aurangabad - 431021 (M.R.) Maharashtra - 431021

REG. NO. 111221

TEACHING AIDS:

chips, data, v.c.c

QUESTIONS & QUESTION TECHNIQUE:

Story telling method

REINFORCEMENT:

yes

E.S. WORK:

Nice

MANIPULATION:

Good manner

LESSON CLOSURE:

with action & reading

EVALUATION:

Nice

HOME WORK:

Formulation

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER



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Dist. Aurangabad - 431021 (M.R.) Maharashtra - 431021

REG. NO. 111221

OBSERVATION LESSON NO. 12

R.E. (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER

Pooja Kumar

CLASS

6th

SECTION

'A'

PERIOD

3rd

DURATION

45 min

SUBJECT

Maths

SUB SUBJECT

TOPIC

Number system

DATE

20-05-22

PERSONALITY OF THE TEACHER:

NESB

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE:

Good communication

Skills with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT:

Good

INTRODUCTION:

Accept about grading of children

STUDENT PARTICIPATION & INTERACTION:

has relations on the

children also effective

TEACHING METHOD:

Inductive method



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Dist. Aurangabad - 431021 (M.S.) Mob. 9421417084

(B.Ed. & B.T.Ed.)

TEACHING AIDS:

chart & teacher note

QUESTIONS & QUESTION TECHNIQUE:

Inductive method

REINFORCEMENT:

Yes

H.W. WORK:

None

MANNERISM:

Good manner

LESSON CLOSURE:

With action & reading

EVALUATION:

None

HOME WORK:

Number system, Prime & composite number

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER



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(B.Ed. & B.T.Ed.)

OBSERVATION LESSON NO. 15

B.Ed. (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER:

Susha Pandey

CLASS:

V B.T.

SECTION:

6

PERIOD:

1st

DURATION:

40 min

SUBJECT:

Maths

SUB SUBJECT:

TOPIC:

Story

DATE:

2-5-22

PERSONALITY OF THE TEACHER:

Best

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE:

Good communication

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT:

Good

INTRODUCTION:

After kind greeting of children

STUDENT PARTICIPATION & INTERACTION:

For interest in the

TEACHING METHOD:

children very active
Story telling method



DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE

Va-Chitragiri, P.O.-Padraash, P.S.-Jammu
Dist.-Bhadrachal - 524121 (AP) Mob: 9431417094

(B.Ed. & TET/CTET)

TEACHING AIDE: *Chitra & Anjali & Arun*

QUESTIONS & QUESTION TECHNIQUE: *Story telling method.*

REINFORCEMENT: *Yes*

S.S. WORK: *None*

MANNERISM: *Good manner*

LESSON CLOSURE: *With reading & action*

EVALUATION: *None*

HOME WORK: *Write the words.*

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER



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Dist.-Bhadrachal - 524121 (AP) Mob: 9431417094

(B.Ed. & TET/CTET)

OBSERVATION LESSON NO. 20

R.T.E. (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER: *Suchi Kumar Singh*

CLASS: *2nd P. 1st* SECTION: *2nd*

PERIOD: *1st* DURATION: *45 min*

SUBJECT: *English* SUB-SUBJECT:

TOPIC: *Weeks event* DATE: *21-05-2022*

PERSONALITY OF THE TEACHER: *Best*

COMMUNICATION SKILL/FLUENCY OF LANGUAGE: *Good Communication*
Good with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: *Good*

INTRODUCTION: *Accept student greeting of children*

STUDENT PARTICIPATION & INTERACTION: *Yes, behavior on the*

TEACHING METHOD: *Children also effective*
Story telling method.





DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE

Vill-Chilgaon, P.O.-Padrawan, P.S.-Jamtara,
Dist.-Aurangabad - 824121 (Bihar) Mob:- 9431417004

TEACHING AIDS:

chalk, duster, cube

QUESTIONS & QUESTION TECHNIQUE:

Brain telling method

REINFORCEMENT:

Yes

B.B. WORK:

Nice

MANNERISM:

Good manner

LESSON CLOSURE:

With Reading

EVALUATION:

Nice

HOME WORK:

Birth name

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER

Chilgaon



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Dist.-Aurangabad - 824121 (Bihar) Mob:- 9431417004

OBSERVATION LESSON NO. 21

B.E. (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER

Tyoti Rani

CLASS

VIIIth

SECTION

1st

PERIOD

1st

DURATION

10 min

SUBJECT

Maths

SUB SUBJECT

TOPIC

Square Root

DATE

16-06-22

PERSONALITY OF THE TEACHER:

BRSP

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT

INTRODUCTION:

STUDENT PARTICIPATION & INTERACTION

TEACHING METHOD:





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Dist - Aurangabad - 824121 (Bihar) Mob - 9431417084

UIN & DTR/24

TEACHING AIDS

Chalk, duster etc

QUESTIONS & QUESTION TECHNIQUE

Direct, Indirect

REINFORCEMENT

Yes

GB WORK

Nice

MANNERISM

Good manner

LESSON CLOSURE

With Reading

EVALUATION

Nice

HOME WORK

Learn it

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER



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UIN & DTR/24

OBSERVATION LESSON NO. 23

B.T.C. (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER

Sachin Singh

CLASS

12th

SECTION

2

PERIOD

1st

DURATION

45 min

SUBJECT

MATHS

SUB SUBJECT

TOPIC

Multiplication

DATE

19-08-22

PERSONALITY OF THE TEACHER

Best

COMMUNICATION SKILLS-FLUENCY OF LANGUAGE

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT

INTRODUCTION

STUDENT PARTICIPATION & INTERACTION

TEACHING METHOD

Inductive Method





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Dist. Aurangabad - 824121 (Bihar) Mob: 9435417084

(B.E. & B.A.)

TEACHING AIDS:

Chalk & duster etc

QUESTIONS & QUESTION TECHNIQUE:

Inductive method

REINFORCEMENT:

yes

O.B. WORK:

Nice

MANAGEMENT:

Good manner

LESSON CLOSURE:

with action & Reading

EVALUATION:

Nice

HOME WORK:

Complete the H.W

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER



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(B.E. & B.A.)

OBSERVATION LESSON NO. 28

R.E. (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER

Rajesh R. Gupta

CLASS

VIIth

SECTION

A

PERIOD

3rd

DURATION

4, 40

SUBJECT

Maths

SUB SUBJECT

TOPIC

angle (Ex)

DATE

18-05-22

PERSONALITY OF THE TEACHER:

He is

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE:

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT:

INTRODUCTION:

STUDENT PARTICIPATION & INTERACTION:

TEACHING METHOD:

Inductive method





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Dist. - Anantnag - 824121 (J&K) Mob. - 9419417084

TEACHING AIDS :

chart & display chart

QUESTIONS & QUESTION TECHNIQUE :

Inductive method

REINFORCEMENT :

Yes

B.B. WORK :

Nice

MANNERISM :

Good manner

LESSON CLOSURE :

with action and Reading

EVALUATION :

Nice

HOME WORK :

Find the Angle.

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER



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OBSERVATION LESSON NO. 25

REG. (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER Sundara Kumar

CLASS VIII +A SECTION 41

PERIOD 3rd DURATION 45 min

SUBJECT English SUB SUBJECT

TOPIC Pense DATE 12-01-22

PERSONALITY OF THE TEACHER 50%

COMMUNICATION SKILLS: FLUENCY OF LANGUAGE

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT

INTRODUCTION :

STUDENT PARTICIPATION & INTERACTION

TEACHING METHOD : Story telling method.





DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE

Vill. Chhargraha, P.O. Padawan, P.S. Jambhwa,
Dist. Aurangabad - 431121 (M.H.) Mob: 9425417084

TEACHING AIDS:

Chalk & duster etc

QUESTIONS & QUESTION TECHNIQUE:

Story telling method

REINFORCEMENT:

yes

B.B. WORK:

N/A

MANNERISM:

Good manner

LESSON CLOSURE:

with action & activity

EVALUATION:

N/A

HOME WORK:

Translate in to english

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER



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OBSERVATION LESSON NO. 26

B.T.A. _____ PREVIOUS YEAR

NAME OF THE SCHOOL TEACHER

Madhuri K. K. K.

CLASS

11th

SECTION

2nd

PERIOD

1st

DURATION

10:00 AM

SUBJECT

Hindi

SUB SUBJECT

TOPIC

at 2:30 PM 21-06-22

PERSONALITY OF THE TEACHER:

Best

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT:

INTRODUCTION:

STUDENT PARTICIPATION & INTERACTION

TEACHING METHOD:

Story telling method





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B.Ed. & M.Ed.



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Dist. - Aurangabad - 824121 (Bihar) Mob: 9431417004

B.Ed. & M.Ed.

TEACHING AIDS:

Chalk, duster

QUESTIONS & QUESTION TECHNIQUE

Story telling method

REINFORCEMENT:

Yes

B.E. WORK:

Nice

MANNERISM:

Good manner

LESSON CLOSURE:

with action & reading

EVALUATION:

Nice

HOME WORK:

2 page writing

SIGNATURE
PUPIL/TEACHER

SIGNATURE
OBSERVER

OBSERVATION LESSON NO. 27

B.ED. (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER

Parvati Kumar

CLASS

VIth

SECTION

B

PERIOD

2nd

DURATION

45 min

SUBJECT

Science

SUB SUBJECT

TOPIC

Gold (1st)

DATE

23-06-22

PERSONALITY OF THE TEACHER:

B.E.D

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE:

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT:

INTRODUCTION:

STUDENT PARTICIPATION & INTERACTION:

TEACHING METHOD:

Story telling method



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(REG. & AFFIL.)

TEACHING AIDS:

Chalk & duster etc

QUESTIONS & QUESTION TECHNIQUE:

Story telling method.

REINFORCEMENT:

yes.

E.B. WORK:

Nice

MANNERISM:

Good answers

LESSON CLOSURE:

With action for Reading

EVALUATION:

Nice

HOME WORK:

Reading the book

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER



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(REG. & AFFIL.)

OBSERVATION LESSON NO. 23

B.Ed. _____ (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER

Madhuri Kumar

CLASS

VII 14

SECTION

'B'

PERIOD

1st

DURATION

45 min

SUBJECT

Maths

SUB SUBJECT

TOPIC

Area of a Triangle

DATE

23-06-22

PERSONALITY OF THE TEACHER:

Best

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE:

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT:

INTRODUCTION:

STUDENT PARTICIPATION & INTERACTION:

TEACHING METHOD:

Inductive

Method





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Dist-Aurangabad - 501101 (Bihar) Mob.: 9434417084

WILL & BEYOND

TEACHING AIDS: *chart, lesson 6-3-6*

QUESTIONS & QUESTION TECHNIQUE: *Inductive method*

REINFORCEMENT: *yes*

R.B. WORK: *Nice*

MANNERISM: *Good manner*

LESSON CLOSURE: *With action & Reading*

EVALUATION: *Nice*

HOME WORK: *make the H.W*

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER



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WILL & BEYOND

OBSERVATION LESSON NO. *25*

ELPIL: _____ (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER: *Madhavi Kumar*

CLASS: *II* SECTION: *A*

PERIOD: *1st* DURATION: *0.5.00.00*

SUBJECT: *maths* SUB SUBJECT: _____

TOPIC: *Circle* DATE: *29-06-22*

PERSONALITY OF THE TEACHER: *Best*

COMMUNICATION SKILL/FLUENCY OF LANGUAGE: _____

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: _____

INTRODUCTION: _____

STUDENT PARTICIPATION & INTERACTION: _____

TEACHING METHOD: *Inductive method*





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Dist. Aurangabad - 824121 (Bihar) Mob: 9431417088

U.S.A. & INDIA

TEACHING AIDS:

chart, display etc

QUESTIONS & QUESTION TECHNIQUE:

Inductive method.

REINFORCEMENT:

Yes

S.B. WORK:

Nice

MANNERISM:

Good manner

LESSON CLOSURE:

With action & reading

EVALUATION:

Nice

HOMEWORK:

Remember the date.

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER



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U.S.A. & INDIA

OBSERVATION LESSON NO. 25

ELM (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER:

Jyoti Rani

CLASS:

VIIIth

SECTION:

'P'

PERIOD:

1st

DURATION:

45 min

SUBJECT:

Maths

SUB SUBJECT:

TOPIC:

Rational Number

DATE:

25-05-20

PERSONALITY OF THE TEACHER:

B.E.S.P

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT

INTRODUCTION:

STUDENT PARTICIPATION & INTERACTION

TEACHING METHOD:

Inductive method



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Dist. Amrohtsar - 204101 (U.P.) Mob: 9416177084

(REG. NO. 111111)

TEACHING AIDS: Chalk + board, etc.

QUESTIONS & QUESTION TECHNIQUE: Inductive method

REINFORCEMENT: Yes

H.W. WORK: None

MANIPULATION: Good manner

LESSON CLOSURE: With action & reading

EVALUATION: None

HOME WORK: Make the chapter (2-2)

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER



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Dist. Amrohtsar - 204101 (U.P.) Mob: 9416177084

(REG. NO. 111111)

OBSERVATION LESSON NO. 31

B.ED. _____ (PRESENT YEAR)

NAME OF THE SCHOOL TEACHER: Tarun Kumar

CLASS: 3rd SECTION: 10

PERIOD: 2nd DURATION: 9.30 AM

SUBJECT: Science SUB SUBJECT: _____

TOPIC: Reproduction DATE: 25-06-22

PERSONALITY OF THE TEACHER: Best

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: _____

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: _____

INTRODUCTION: _____

STUDENT PARTICIPATION & INTERACTION: _____

TEACHING METHOD: Story telling method



(B.Ed. & D.El.Ed.)

DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE

VII Chitragopi, P.O. Padrawan, P.S. Jamhor,
Dist. Aurangabad - 824121 (Bihar) Mob. - 9431417034

TEACHING AIDS:

Chalk, duster etc.

QUESTIONS & QUESTION TECHNIQUE:

Story telling method.

REINFORCEMENT:

yes

B.B. WORK:

Nice

MANNERISM:

Good manner

LESSON CLOSURE:

With action & Reading

EVALUATION:

Nice

HOME WORK:

Read the book

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER

Estd: 2010

DASHRATH PRASAD RAMNANDAN PANDEY B.ED. COLLEGE



(B.Ed. & D.El. Ed.)

Vill: Chitranguli, P.O.: Padrauan, P.S.: Jambhor,
Dist: Aurangabad - 824121 (Bihar) Mob. 9431417084
Web: URL: www.dprpbbedcollege.co.in
Email ID: info@dprpbbedcollege.co.in

Recognised From ERC-NCTE, Bhubaneswar Govt. of India, New Delhi
Affiliated to Magadh University (Bodh Gaya)

OBSERVATION OF TEACHER'S LESSON

Name of the candidate Sorali Singh

Roll No. : 114 Section : C

Class : B-Ed 1st year Subject : Art & Craft

Session : 2021-22



(B.Ed. & D.El.Ed.)

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OBSERVATION LESSON NO. 21

B.Ed. 2021-22 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER Manoj Kumar

CLASS 7th & 8th SECTION 'A'

PERIOD 2nd DURATION 40 min

SUBJECT Science SUB SUBJECT

TOPIC Nutrition in Animals DATE 05/05/2022

PERSONALITY OF THE TEACHER: Very nice

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Good Communication Skills with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: Teacher fully accept silent greeting of children.

STUDENT PARTICIPATION & INTERACTION: Her behaviour on the children was effective

TEACHING METHOD: Lecture method, Story telling method



W.E.B. & HODSLEY

DASHRATH PRASAD RAMNANDAN PANDEY B.Ed. COLLEGE

VII Chyapgaon, P.O. Padawan, P.S. Jankpur,
Dist. - Aurangabad - 431121 (M.P.) Mob. 9425117084

TEACHING AIDS: Chalk, Duster, Blackboard etc.

QUESTIONS & QUESTION TECHNIQUE: Inductive Technique

REINFORCEMENT: yes

S.B. WORK: Nil (for intelligibility and Introduction)

MANNERISM: Good Manner

LESSON CLOSURE: With exercise & writing

EVALUATION: Nil

HOMEWORK: Rubrics in exercise

W.E.B. & HODSLEY
SIGNATURE
PUPIL TEACHER

Sudh Singh
SIGNATURE
OBSERVER



W.E.B. & HODSLEY

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OBSERVATION LESSON NO. 2

B.E. 2021-22 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER: *Jyoti Puro*

CLASS: *1st & 2nd* SECTION: *A*

PERIOD: *1st* DURATION: *45 min*

SUBJECT: *English* SUB SUBJECT: *Alphabet*

TOPIC: *Alphabet class* DATE: *25/02/22*

PERSONALITY OF THE TEACHER: *Best*

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: *His Communication Skill with children*

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: *Good*

INTRODUCTION: *Enters the class, greets, direct greeting of children*

STUDENT PARTICIPATION & INTERACTION: *Her focus is on the children's response*

TEACHING METHOD: *Letter cards, Story telling method*



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Dist-Aranchal - 821121 (Bihar) Mob: 9434477884

REG. NO. 12345

TEACHING AIDS: Chalk, Duster, Pen, Paper

QUESTIONS & QUESTION TECHNIQUE: Open and closed, multiple
choice, short answer

REINFORCEMENT: Yes

H.B. WORK: H.B. (for understanding and introduction)

MANIPULATION: Good

LESSON CLOSURE: with exercise & Praty

EVALUATION: H.B.

HOME WORK: Given (Alphabet)

[Signature]

SIGNATURE
PUPIL TEACHER

[Signature]

SIGNATURE
OBSERVER



DASHRATH PRASAD RAMNANDAN PANDEY B.ED. COLLEGE

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Dist - Aranchal - 821121 (Bihar) Mob: 9434477884

REG. NO. 12345

OBSERVATION LESSON NO. 3

REG. NO. 12345 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER: P. K. K. K.

CLASS: 1st 2nd SECTION: A

PERIOD: 3rd DURATION: 20 min

SUBJECT: English SUB SUBJECT: Alphabet

TOPIC: Alphabet DATE: 7/12/20

PERSONALITY OF THE TEACHER: Very good

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: H.B. (Conversation with
children)

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: Teacher then P. K. K. K. accept. Start teaching of children

STUDENT PARTICIPATION & INTERACTION: Her interaction with the children was
effective

TEACHING METHODS: Story telling method



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Dist.-Aurangabad-824121 (Bihar) Mob: 9431417384

NO. 1 & D.F. 1001

TEACHING AIDS: Chalk, Duster, Blackboard

QUESTIONS & QUESTION TECHNIQUE: Good oral questions technique

REINFORCEMENT: Yes

O.B. WORK: None (for understanding and illustration)

MANNERISM: Good manner

LESSON CLOSURE: With question & Policy

EVALUATION: None

HOME WORK: Give (Abstract)

Sushil Kumar
SIGNATURE
PUPIL TEACHER

Sushil Singh
SIGNATURE
OBSERVER



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NO. 1 & D.F. 1001

OBSERVATION LESSON NO. 4

DATE: 20/11/21 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER: Sushil Kumar

CLASS: 10th SECTION: A

PERIOD: 1st DURATION: 45 min

SUBJECT: English SUB SUBJECT: Colour poem

TOPIC: Colour poem DATE: 9/12/21

PERSONALITY OF THE TEACHER: Very good

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Very Communication Skill with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: Enter the class directly and start writing of children

STUDENT PARTICIPATION & INTERACTION: Her language in the children was effective

TEACHING METHOD: Sliding telling others



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(B.A. & B.ED.)

TEACHING AIDS: Chalk, Duster, Blackboard

QUESTIONS & QUESTION TECHNIQUE: Open end question technique

REINFORCEMENT: Yes

B.B. WORK: No (for understanding and absorption)

MAPPERISM: Low power

LESSON CLOSURE: With conclusion & Reading

EVALUATION: No

HOME WORK: No (classroom)

(Signature)

SIGNATURE
PUPIL TEACHER

(Signature)

SIGNATURE
OBSERVER



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Dist. Aurangabad - 824121 (Bihar) Mob. 9431417094

(B.A. & B.ED.)

OBSERVATION LESSON NO. 5

REASON - II (PREVIOUS YEARS)

NAME OF THE SCHOOL TEACHER: Suman Kaur

CLASS: VI A.D. SECTION: A

PERIOD: 2nd DURATION: 10 min

SUBJECT: English SUB SUBJECT: Abstract

TOPIC: English (Abstract) DATE: 10/10/22

PERSONALITY OF THE TEACHER: Very nice

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Good Communication skills with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: Teacher has clearly & easily stated objectives of children. She has also given a story to children on board.

STUDENT PARTICIPATION & INTERACTION: Her behavior & the children were effective

TEACHING METHOD: Lesson plan - Abstract Technique Story telling method etc.





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REG. NO. 12345

TEACHING AIDS: Chalk, Duster, Blackboard

QUESTIONS & QUESTION TECHNIQUE: Inductive Technique

REINFORCEMENT: Yes

SB WORK: None (for understanding and understanding)

MANIPULATION: Good Manipulation

LESSON CLOSURE: With evaluation activity

EVALUATION: Yes

HOME WORK: Given (Self-made)

SIGNATURE
PUPIL/TEACHER

SIGNATURE
OBSERVER



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REG. NO. 12345

OBSERVATION LESSON NO. 1

REG. NO. 12345 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER: Krishna Das Gupta

CLASS: 5th, 6th SECTION: A

PERIOD: 1st DURATION: 10 min

SUBJECT: Maths SUB-SUBJECT:

TOPIC: Circle DATE: 12/10/22

PERSONALITY OF THE TEACHER: Best

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Very Good Communication Skills with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: Teacher starts with a story about the importance of learning and then introduces the topic of circles.

STUDENT PARTICIPATION & INTERACTION: The children are very active and participate in the lesson with enthusiasm.

TEACHING METHOD: Inductive method, Question-Answer, Story telling, etc.



(K.J.E. & B.Ed. P.T.)

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TEACHING AIDS: Chalk, Duster, Blackboard.

QUESTIONS & QUESTION TECHNIQUE: Good and Question technique included.

REINFORCEMENT: Yes

B.B. WORK: Nice (for understanding and Introduction)

MANNERISM: Good

LESSON CLOSURE: With emotion & Reading

EVALUATION: Nice

HOME WORK: Given (circle)


SIGNATURE
PUPIL TEACHER


SIGNATURE
OBSERVER



(B.Ed. & D.El.Ed.)

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OBSERVATION LESSON NO.....2.....

B.Ed.201-22 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER Pooja Kumari

CLASS IIIrd SECTION A

PERIOD 2nd DURATION 1.15 hrs

SUBJECT Hindi SUB SUBJECT Day 3 Name

TOPIC अव्यय के प्रयोग DATE 11/05/22

PERSONALITY OF THE TEACHER: Best

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Nice Communication Skills with children.

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: Accept silent greetings of children. Introduction behaviour to children

STUDENT PARTICIPATION & INTERACTION: Her behaviour on the children was effective

TEACHING METHOD: Lecture method etc.



(R.E.L. & D.F.L.Ed.)

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TEACHING AIDS: chalk . Duster etc.

QUESTIONS & QUESTION TECHNIQUE: Reading

REINFORCEMENT: yes

B.B. WORK: Note for understanding and Introduction

MANNERISM: Good Mannered

LESSON CLOSURE: With Reading & Writing

EVALUATION: Nice

HOME WORK: Remember Day's name.

Pooja Kumar

SIGNATURE
PUPIL TEACHER

Sarabjit Singh

SIGNATURE
OBSERVER



B.ED. & D.El.Ed.

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OBSERVATION LESSON NO.....18.....

B.Ed 2021-22.....(PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER Paushari Pandey

CLASS II SECTION A

PERIOD 1st DURATION 40 min

SUBJECT Hindi SUB SUBJECT

TOPIC वे अंतर वाले शब्द DATE 19/05/22

PERSONALITY OF THE TEACHER: Best

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Very good Communication Skill with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Good

INTRODUCTION: इसका प्रवेश शीतलता के साथ था। बच्चों का ध्यान आकर्षित करने के लिए।
बिना बच्चों ने गौरव और व्यवहार अच्छा रहा।

STUDENT PARTICIPATION & INTERACTION: बच्चों ने इसका व्यवहार प्रभावपूर्ण रहा।

TEACHING METHOD: वर्णन विधि से व्यवहार विधि, लेखन विधि।



(B.Ed. & D.El.Ed.)

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Dist.-Aurangabad - 824121 (Bihar) Mob.: 9431417084

TEACHING AIDS: Chalk, duster, Pen, Paper, Black board etc.

QUESTIONS & QUESTION TECHNIQUE: *Continuous*

REINFORCEMENT: *yes*

B.B. WORK: *Nil*

MANNERISM: *Good manner*

LESSON CLOSURE: *Read and write*

EVALUATION: *Nil*

HOME WORK: *हे अक्षर को शब्द में जोड़ें।*

Ramnandan Pandey

SIGNATURE
PUPIL TEACHER

[Signature]

SIGNATURE
OBSERVER



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Dist.- Aurangabad - 624121 (Bihar) Mob.: 9431417084

OBSERVATION LESSON NO. 22

B.Ed. 21-23 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER: Piyush Kumar

CLASS: 8th SECTION: A

PERIOD: 1st DURATION: 40 min

SUBJECT: Geography SUB SUBJECT: Geography

TOPIC: पर्वत DATE: 19/05/22

PERSONALITY OF THE TEACHER: Best

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Nile Communication Skills

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: very good

INTRODUCTION: हमने प्रवेश शक्तिता के रूप था। कभी तो मैं अमिताभ
अभिनव सिन। कभी से प्रियु से लफार उठिहा रहा।

STUDENT PARTICIPATION & INTERACTION: कभी से इस लफार अतिशय रहा।

TEACHING METHOD: कभी से लफार सिन।



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TEACHING AIDS : chalk, ruler, etc

QUESTIONS & QUESTION TECHNIQUE : Extra Ques

REINFORCEMENT : yes

B.B. WORK : Nice

MANNERISM : Good manner

LESSON CLOSURE : Reading

EVALUATION : Nice

HOME WORK : Indian Map

SIGNATURE
PUPIL TEACHER

SIGNATURE
OBSERVER



(WPA & D.P.M.)

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OBSERVATION LESSON NO.....26.....

B.Ed. 2021-22 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER ...Smt. Pooja Kumari.....

CLASS 1st & 2nd..... SECTION A.....

PERIOD 2nd..... DURATION 40 min.....

SUBJECT maths..... SUB SUBJECT Counting (1 to 100).....

TOPIC Counting..... DATE 31/05/22.....

PERSONALITY OF THE TEACHER : Best

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Good Communication Skills with children.

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Very good

INTRODUCTION: Accept child's greeting of children introduction & behaviour of children.

STUDENT PARTICIPATION & INTERACTION: Her behaviour on the children was effective.

TEACHING METHOD: Lecture method, writing method.



(B.Ed. & D.El.Ed.)

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TEACHING AIDS: Chalk board etc

QUESTIONS & QUESTION TECHNIQUE: Good and Question technique methodologies

REINFORCEMENT: Yes

B.B. WORK: N/A

MANNERISM: Good manner

LESSON CLOSURE: आज के साथ

EVALUATION: N/A

HOME WORK: Give a Guiding write and com (1 to 50)

Sana Perween
SIGNATURE
PUPIL TEACHER

Imali Singh
SIGNATURE
OBSERVER



(B.Ed. & D.El.Ed.)

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OBSERVATION LESSON NO. 22

B.Ed. 2021-22 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER Anju Kumar

CLASS 3rd & 4th SECTION A

PERIOD 1st DURATION 40 min

SUBJECT Math SUB SUBJECT Addition

TOPIC Addition DATE 19/04/22

PERSONALITY OF THE TEACHER: Best

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE: Good Communication skills with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT: Very good

INTRODUCTION: Enter them politely, accept silent greetings of children
Good

STUDENT PARTICIPATION & INTERACTION: His behavior on the children was effective

TEACHING METHOD: Inductive method, Inductive technique method



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(B.Ed. & T.E.D.Ed.)

TEACHING AIDS: Chalk, duster, black board etc

QUESTIONS & QUESTION TECHNIQUE: Good and question technique relatedness

REINFORCEMENT: Yes

B.B. WORK: Nil

MANNERISM: Good manner

LESSON CLOSURE: प्रश्न के साथ

EVALUATION: Nil

HOME WORK: निश्चित

31/05/2021
SIGNATURE
PUPIL TEACHER

Sanjay Singh
SIGNATURE
OBSERVER



(B.Ed. & B.P.Ed.)

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OBSERVATION LESSON NO. 29

B.Ed 2021-22 (PREVIOUS YEAR)

NAME OF THE SCHOOL TEACHER Soni Kumari

CLASS 7th SECTION A

PERIOD 2nd DURATION 40 min

SUBJECT English SUB SUBJECT Poem

TOPIC Poem DATE 21/06/22

PERSONALITY OF THE TEACHER : Good

COMMUNICATION SKILLS/FLUENCY OF LANGUAGE : Nice Communication Skills with children

DISCIPLINE OF THE CLASSROOM & CLASSROOM MANAGEMENT : Good

INTRODUCTION : इसका प्रवेश शालिनी का शाय था। पंखों का मैं आकाश में देखता हूँ। पंखों से प्रेरित होकर लिख रहा हूँ।

STUDENT PARTICIPATION & INTERACTION : पंखों पर इसका चक्कर लगा रहा है।

TEACHING METHOD : पढ़ाई और चर्चा



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(B.Ed. & B.El.Ed.)

TEACHING AIDS: Chalk, white board, black board etc.

QUESTIONS & QUESTION TECHNIQUE: Cramming After

REINFORCEMENT: Yes

B.B. WORK: Nil

MANNERISM: Good manner

LESSON CLOSURE: पाठ के अंत में

EVALUATION: Nil

HOME WORK: Translation

Soni Kumari
SIGNATURE
PUPIL TEACHER

Soni Singh
SIGNATURE
OBSERVER